



Our Priorities 2023-24

Children and young people’s rights

- Continue to support establishments on their journey to becoming a ‘Rights Respecting School’.
- Further develop approaches to promoting and celebrating diversity through partnership working.
- Further develop approaches to celebrate and promote diversity through languages and culture with a specific focus on Gaelic.
- Support schools to ensure that their curriculum celebrates and promotes diversity, is de-colonised and inclusive.

Children and young people’s health and wellbeing

- Further Improve approaches to supporting children and young people with additional support needs or who are care-experienced.
- Support schools to improve children and young people’s attendance.
- Support schools to take part in programmes such as MCR (Motivation, Commitment, Resilience) Pathways mentoring, Mentors in Violence Prevention (MVP) and Youth Scotland LGBTQ+ award.
- Support schools to adopt and embed nurturing approaches and trauma informed practices.

Closing the attainment gap

- Increase targeted support for schools identified as having low attainment and/or a significant gap between the most and least disadvantaged pupils.
- Support and challenge schools to ensure that Pupil Equity Funding is targeted effectively and impact measured.
- Identify and share good practice from schools who are successfully closing the poverty related attainment gap.

Improving skills & school-leaver destinations for all young people

- Increased focus on acquisition of skills and access to personalised learning pathways.
- Further develop Digital and STEM skills.
- Further develop our vision for DYW, including an increase in the different curriculum pathways and opportunities available.
- Support and challenge schools to design a curriculum which is relevant, engaging and meets the needs of all learners.
- Support schools to further develop approaches to tracking wider achievement.

Improving attainment

- Schools and settings will be supported to develop and ensure consistently high quality learning, teaching & assessment approaches that benefit all learners.
- Support schools and services to provide opportunities for parents and carers to develop their own knowledge and skills in aspects of literacy and numeracy.
- Deliver targeted and universal support for schools on planning, delivery and assessment of aspects of Literacy and numeracy and mathematics.