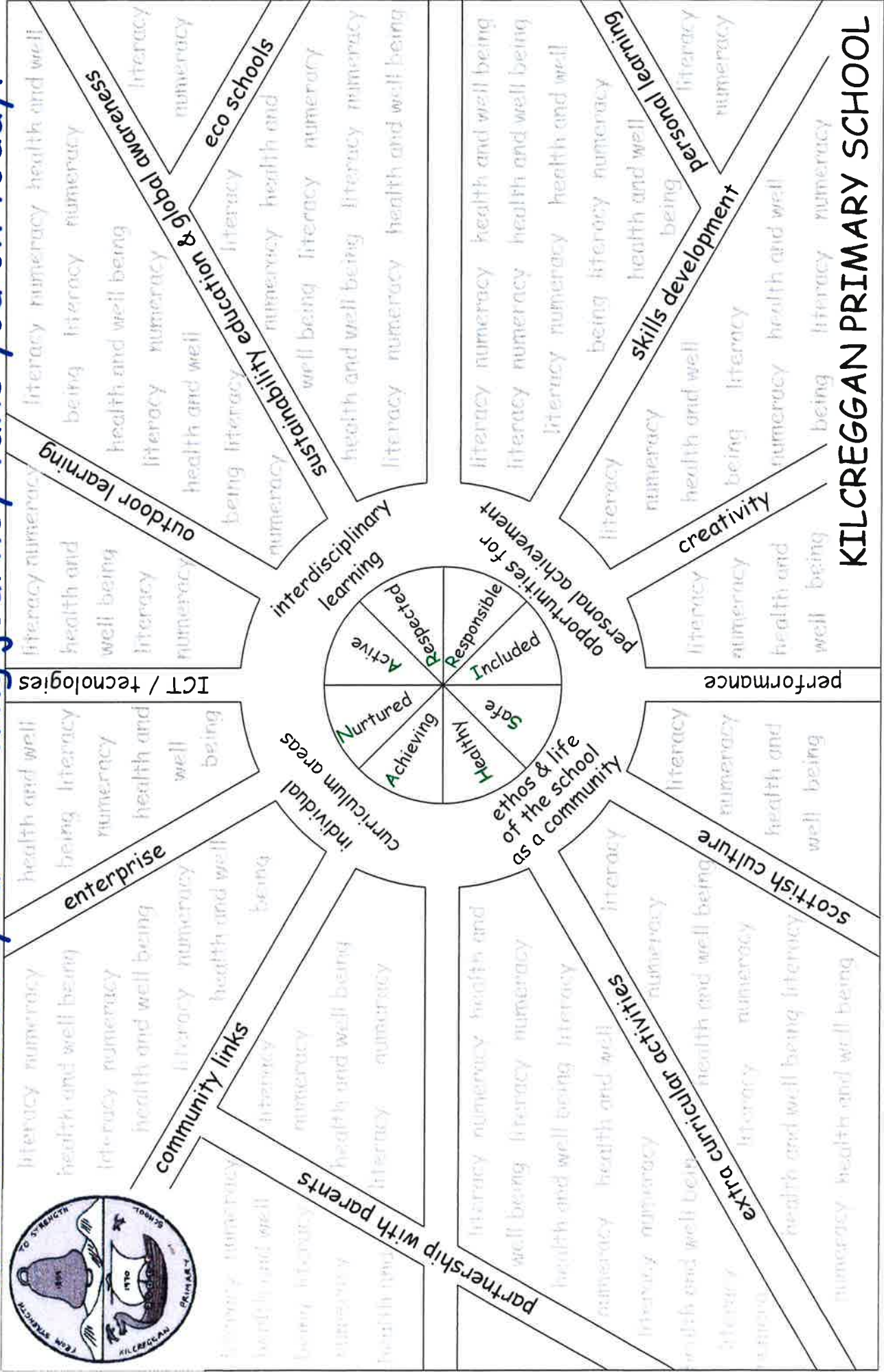


# Which road will your learning journey take you on today?



**KILCREGGAN PRIMARY SCHOOL**



## VISION, VALUES AND AIMS FOR KILCREGGAN PRIMARY AND PRE-5 UNIT

Our vision for pupils at Kilcreggan Primary is that everyone from the start to the end of their school life will learn in a happy, creative and encouraging place. We want everyone to learn in a safe, secure and positive environment to become successful and confident individuals.

Learning and teaching should be interesting and creative while being fun, enjoyable and safe. Everyone should have the opportunity to try out as many different things as possible.

Working cooperatively, to grow in responsibility with behaviour and learning, will be a goal for all learners. Support and encouragement for everyone to do their best in all areas of school life will be an aim for all involved in Kilcreggan Primary.

A curriculum framework to meet the needs of all learners 3 – 18  
A schematic guide for curriculum planners

**Values**

Wisdom, justice, compassion, integrity

The curriculum must be inclusive, be a stimulus for personal achievement and, through the broadening of experience of the world, be an encouragement towards informed and responsible citizenship.

**The curriculum: 'the totality of all that is planned for children and young people throughout their education'**

- Ethos and life of the school as a community
- Curriculum areas and subjects
- Interdisciplinary learning
- Opportunities for personal achievement

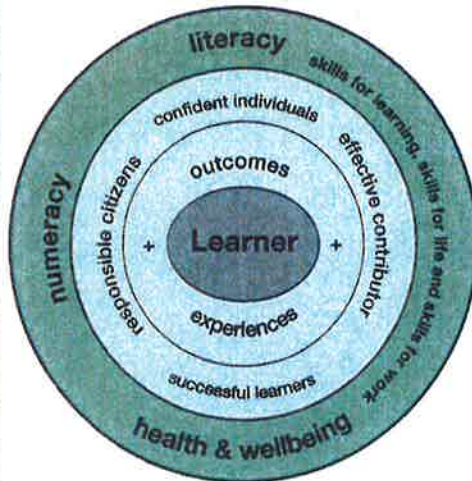
**Learning and teaching**

- Engaging and active
- Setting challenging goals
- Shared expectations and standards
- Timely, accurate feedback
- Learning intentions, success criteria, personal learning planning
- Collaborative
- Reflecting the ways different learners progress

**Experiences and outcomes set out expectations for learning and development in:**

- Expressive arts
- Languages and literacy
- Health and wellbeing
- Mathematics and numeracy
- Religious and moral education
- Sciences
- Social studies
- Technologies

Curriculum levels describe progression and development.



**All children and young people are entitled to experience**

- a coherent curriculum from 3 to 18
- a broad general education, including well planned experiences and outcomes across all the curriculum areas. This should include understanding of the world and Scotland's place in it and understanding of the environment
- a senior phase which provides opportunities for study for qualifications and other planned opportunities for developing the four capacities
- opportunities for developing skills for learning, skills for life and skills for work
- opportunities to achieve to the highest levels they can through appropriate personal support and challenge
- Opportunities to move into positive and sustained destinations beyond school

**Personal Support**

- review of learning and planning of next steps
- gaining access to learning activities which will meet their needs
- planning for opportunities for personal achievement
- preparing for changes and choices and support through changes and choices
- pre-school centres and schools working with partners

**Principles of curriculum design:**

- Challenge and enjoyment
- Breadth
- Progression
- Depth
- Personalisation and choice
- Coherence
- Relevance

**Arrangements for**

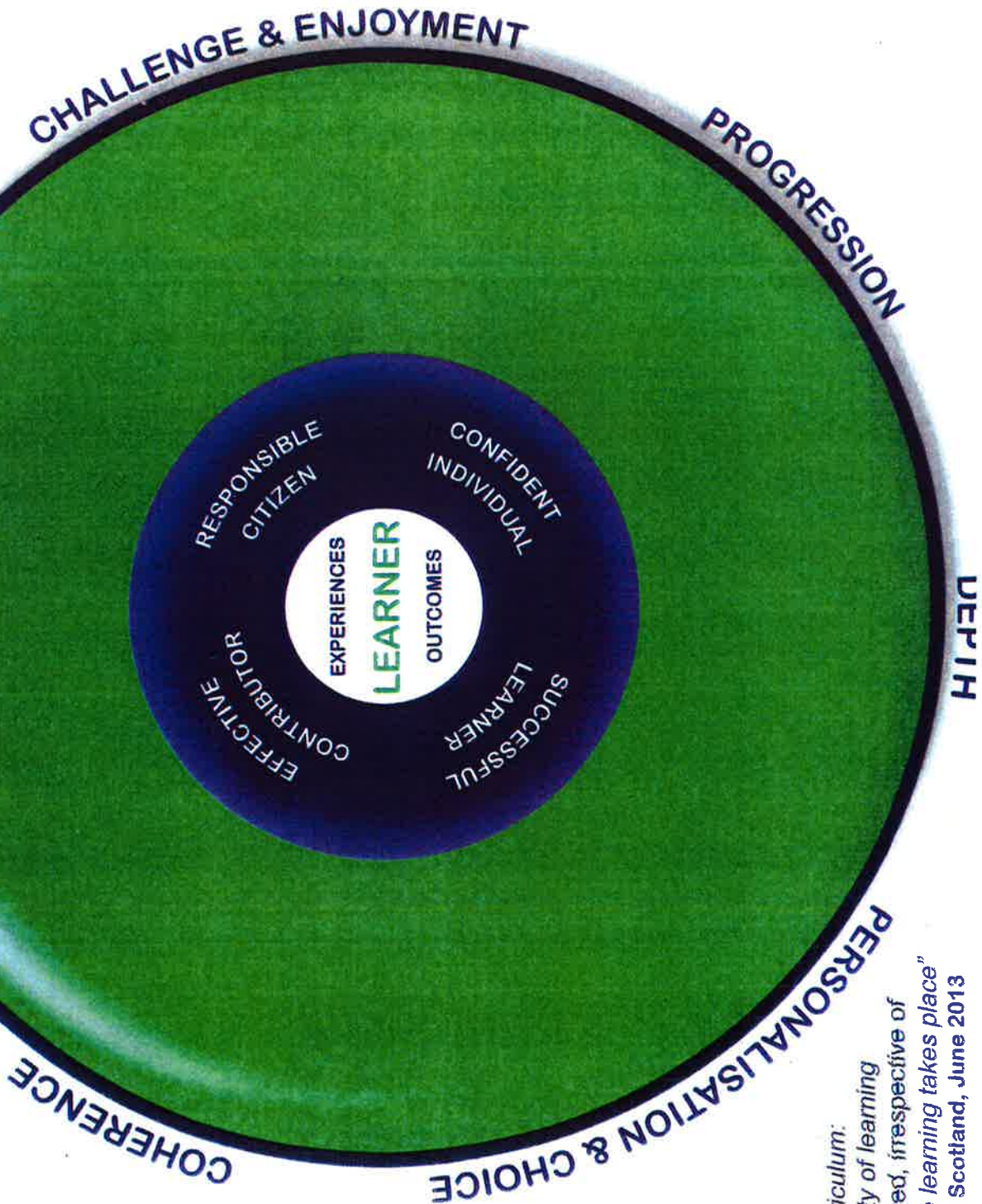
- Assessment
- Qualifications
- Self-evaluation and accountability
- Professional development

**support the purposes of learning**



# CURRICULUM JIGSAW

**CONTEXTS OF THE CURRICULUM:**  
 Ethos and life of the school as a community  
 Curriculum areas and subjects  
 Interdisciplinary learning  
 Opportunities for personal achievement



Children and young people are entitled to:

- a curriculum which is coherent and continuous from 3 to 18.
- a broad general education, based on the experiences and outcomes and planned across all the curriculum areas, from early years through to S3.
- opportunities for developing skills for learning, skills for life and skills for work.
- continuous focus on literacy, numeracy and health and wellbeing.
- universal and targeted support to enable them to gain as much as possible from the opportunities which Curriculum for Excellence can provide.
- support in moving into positive and sustained destinations beyond school.

*"The Curriculum:  
 The totality of learning  
 experienced, irrespective of  
 where the learning takes place"*  
 Education Scotland, June 2013



# The Wellbeing Wheel

