



KILCREGGAN PRIMARY SCHOOL AND ELCC SESSION 2025-26 IMPROVEMENT PRIORITIES SUMMARY



Strategic Improvement Planning for Establishment: Overview of Links to Key Policies

Session: 2025-2026

National Improvement Framework Key Outcomes

- A globally respected and accountable education system that empowers learners with the skills and knowledge to succeed.
- Strong partnerships between schools, early years settings, families, and wider services to support young people.
- An inclusive and relevant curriculum that equips learners for society and a sustainable future.
- High achievement for all, with targeted action to close the poverty-related attainment gap.
- Skilled teachers and leaders delivering excellent learning, especially for those with additional support needs.
- Positive relationships, improved attendance, and a culture of dignity, respect, and engagement.
- Effective use of digital technology to enhance learning, teaching, and equity.

Collaboration and Consultation

Who?	When?	How?
Staff	Aug 25, Sept 25, Nov 25, Feb 26, May 26	QA Observation, feedback, Self Eval. activities, Surveys
Learners	Aug 25, Sept 25, Nov 25, Mar 26	Wellbeing webs, Curr. Focus Group, QA Learner Conversations
Parents	Sept 25, Nov 25, Feb 26	Curr. Focus Group Surveys, Parent Council

National Improvement Framework Priorities	HGIOS 4	Early Learning and Childcare Quality Indicators	Argyll and Bute Education Key Objectives
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<ul style="list-style-type: none"> Placing the human rights and needs of every child and young person at the centre of education. Improvement in children and young people's health and wellbeing. Closing the attainment gap between the most and least disadvantaged children and young people Improvement in skills and sustained, positive school-leaver destinations for all young people. Improvement in achievement, particularly in literacy and numeracy. 	1.1 Self-evaluation for self-improvement 1.2 Leadership for learning 1.3 Leadership of change 1.4 Leadership and management of staff 1.5 Management of resources to promote equity 2.1 Safeguarding and child protection 2.2 Curriculum 2.3 Learning, teaching and assessment 2.4 Personalised support 2.5 Family learning 2.6 Transitions 2.7 Partnership 3.1 Ensuring wellbeing, equality and inclusion 3.2 Raising attainment and achievement/Securing children's progress 3.3 Increasing creativity and employability/ Developing creativity and skills for life and learning	Leadership <ul style="list-style-type: none"> Leadership and management of staff and resources Staff skills, knowledge, values and deployment Leadership of continuous improvement Children thrive and develop in quality spaces <ul style="list-style-type: none"> Children experience high quality spaces Children play and learn <ul style="list-style-type: none"> Play and learning Curriculum Learning, teaching and assessment Children are supported to achieve <ul style="list-style-type: none"> Nurturing care and support Wellbeing inclusion and equality Children's progress Safeguarding and child protection 	<ul style="list-style-type: none"> Best start for learners Ambitious learners Nurtured learners Connected learners Lifelong learners
Priorities	Proposed Outcome and Impact	Measures	Linked to PEF (Y/N)
1. Enabling Every Learner to Thrive in a Safe, Happy and Supportive Space Through OCTNE Implementation (Nurtured Learners)	<ul style="list-style-type: none"> Target group of learners will report they feel they are being listened to and their needs are being met. 	<ul style="list-style-type: none"> By March 2026, there will be a decrease in recorded incidents where dysregulated behaviour is a factor in overall incident/accident reporting By May 26, most learners will record 'safe' as at least 8/10 on their SHANARRI wellbeing web 	NO
2. Enabling Every Learner to be Supported and Challenged Through a Relevant and Coherent Curriculum (Lifelong Learners)	<ul style="list-style-type: none"> Learners will feel involved in making decisions about the content and structure of the refreshed curriculum 	<ul style="list-style-type: none"> By April 2026, learner surveys will reflect at least 80% of learners feel involved with refreshing the curriculum. 	NO



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3. <i>Enabling Every Learner to be Supported and Challenged, Improving Writing Attainment (Ambitious Leaners)</i>	<ul style="list-style-type: none"> • Increase attainment in 'Amber' children across the school in Writing attainment. 	<ul style="list-style-type: none"> • By June 2026, there will be an increase in the number of children who are 'on track' in writing across the school. • All children will be able to identify their next steps in learning in writing (targets) 	YES
4. <i>Our Children, Their Future – Thriving Together (Ethos)</i>	<ul style="list-style-type: none"> • All staff and most children will be able to explain the priorities of Argyll and Bute Council's Education Vision and Strategy 	<ul style="list-style-type: none"> • By June 2027, 100% of staff and at least 75% of learners can talk about and evidence the 5 priorities if OCTF: Thriving Together. 	NO
5. <i>Raise attainment in Talking and Listening at Kilcreggan Primary through working with schools across HALCO (Ambitious Leaners)</i>	<ul style="list-style-type: none"> • Increase in the number of children who are 'on track' in their attainment in Listening and Talking. 	<ul style="list-style-type: none"> • By June 2026, there will be an increase in the number of children being 'on track' 	YES