

Welcome to
P6/7!

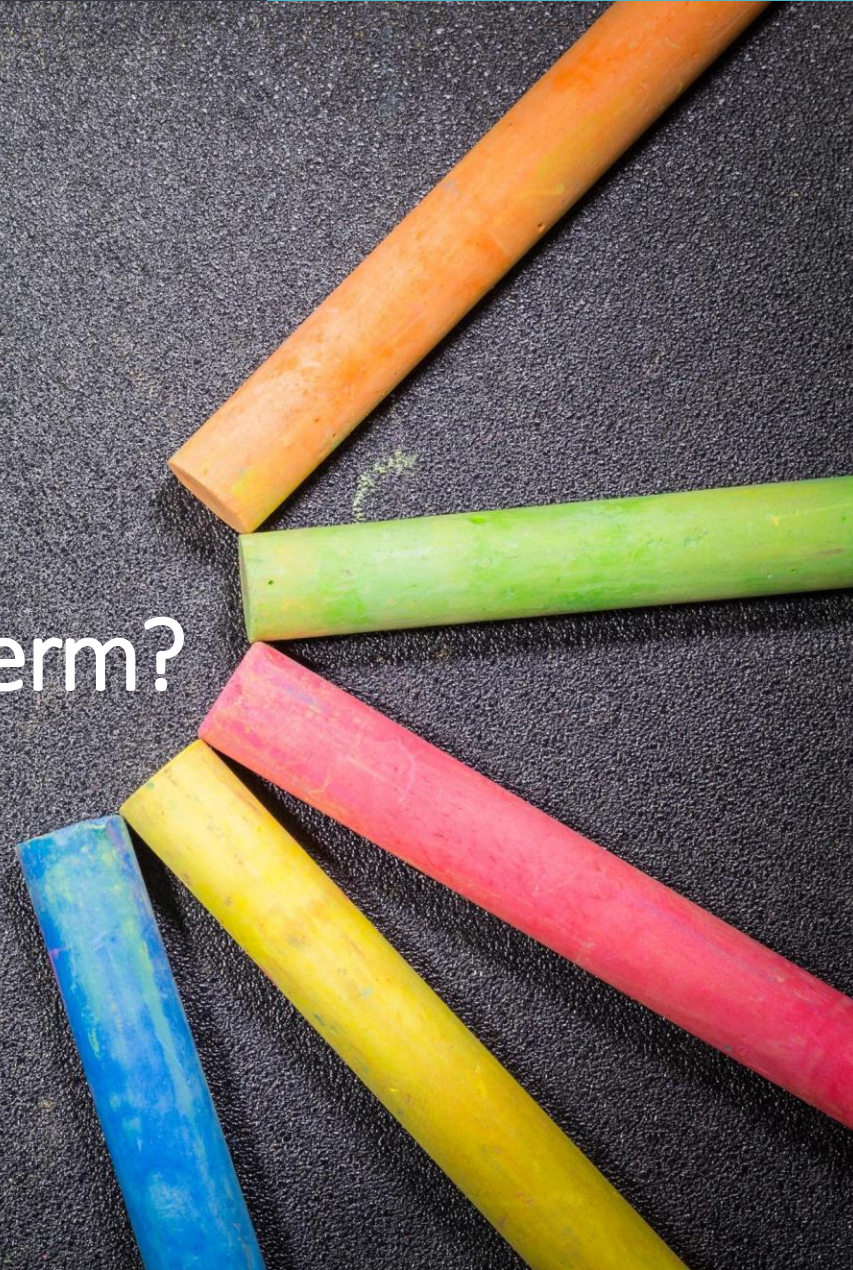
Creativity

Inspiring

Learning



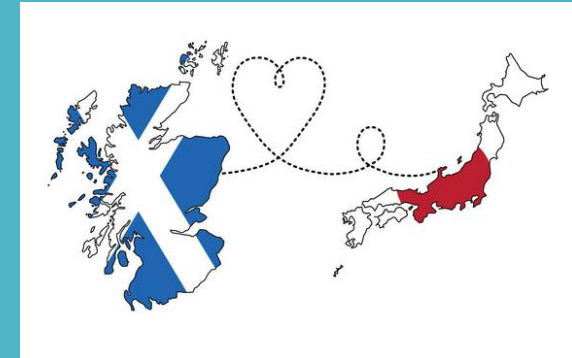
What are we learning this term?



IDL/Topic: Japan

Social Studies and Technology

- ❖ Comparing geographical features
- ❖ Models
- ❖ Artwork
- ❖ Guests
- ❖ Language



Numeracy and Maths

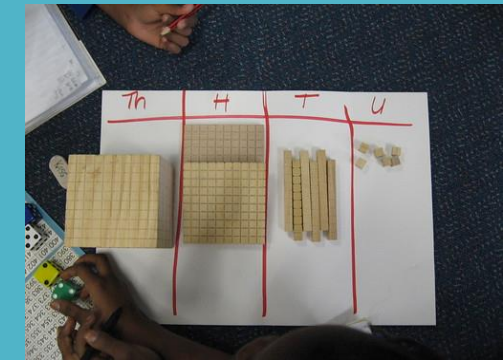
❖ Estimating, Rounding and number process

❖ Measure

❖ Symmetry

Place Value Chart

| Billions | | | Millions | | | Thousands | | | Ones | | | Decimals | | |
|----------|------|------|----------|------|------|-----------|------|------|----------|------|------|----------|------------|-------------|
| hundreds | tens | ones | hundreds | tens | ones | hundreds | tens | ones | hundreds | tens | ones | tenths | hundredths | thousandths |
| 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |



sides = 3
surface = $3^2 \times 6 = 54$
volume = $3^3 = 27$

surface/volume = 2



sides = 2
surface = $2^2 \times 6 = 24$
volume = $2^3 = 8$

surface/volume = 3

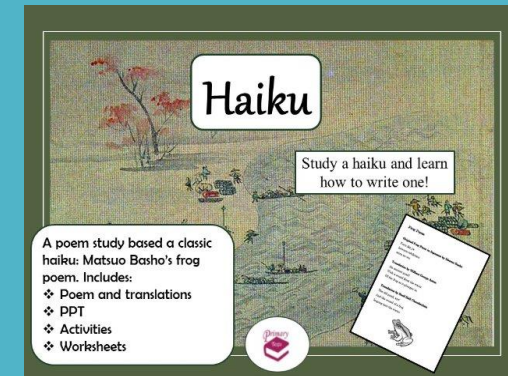
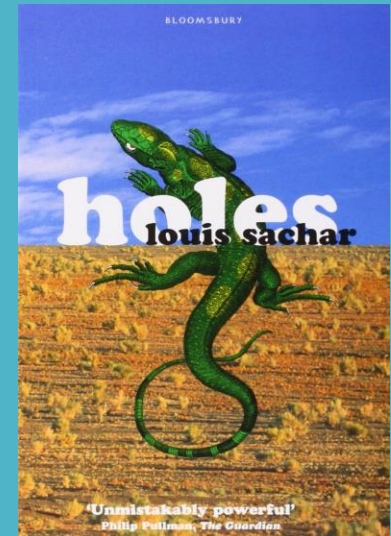
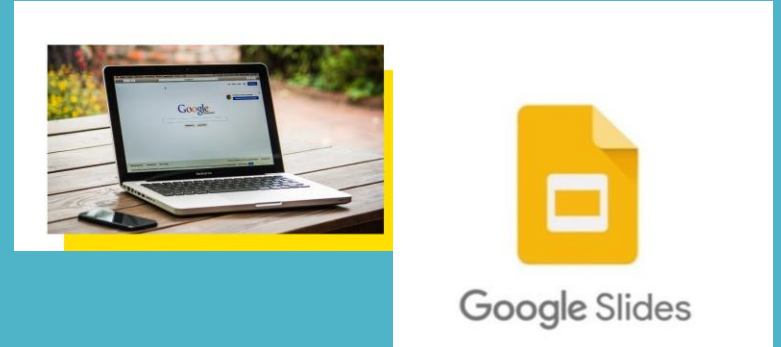


sides = 1
surface = $1^2 \times 6 = 6$
volume = $1^3 = 1$

surface/volume = 6

Literacy

- ❖ Listening and talking – tools for listening and talking.
- ❖ Reading: enjoyment and choice
understanding, analysing and evaluating
- ❖ Writing: creating texts and enjoyment and choice



❖ PE

❖ French

❖ Music – Mrs McFarlane



Class Charter and School Values

❖ Rights Respecting School (UNCRC)

❖ Care , Respect Cooperation and Leadership

❖ Expectations



Vision

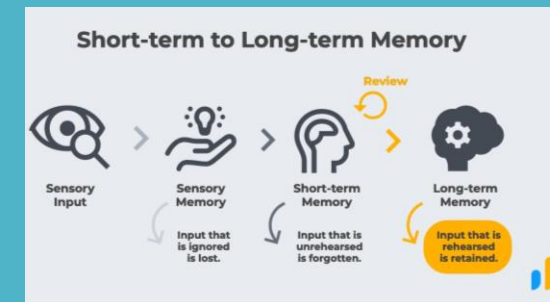
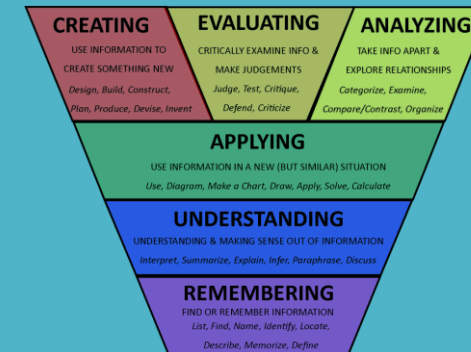
‘Creativity
Inspiring Learning’

Values

Care
Respect
Cooperation
Leadership

How do we learn in P6/7?

- ❖ Meta skills
- ❖ Blooms Taxonomy – Higher order thinking skills
- ❖ Retrieval practice
- ❖ Wraparound Spelling
- ❖ Digital
- ❖ Outdoor
- ❖ Group Work and whole class
- ❖ Games and concrete materials
- ❖ Learning outdoors and outdoor learning



What does our week look like?

| | AM1 | | | AM2 | | | PM | |
|-----------|--------------------|---------------|-------|--------------------------------|--|-------|--------|-----|
| Monday | Maths Mrs Abbot | Outdoor Maths | Break | Literacy Writing | | Lunch | AR | PE |
| Tuesday | Morning Challenge | | | Literacy Reading | | | French | |
| Wednesday | Morning Challenge | | | Spelling/Literacy –IDL Writing | | | IDL | |
| Thursday | Morning Challenge | | | Outdoor Learning | | | AR | IDL |
| Friday | Morning Challenge | | | Music Mrs McFarlane | | | RME | PE |
| | | | | | | | | |

Outdoor Learning

- ❖ Every Thursday
- ❖ Wear suitable outdoor clothing – nothing new
- Curriculum focus e.g. Art and Technology

I can recognise basic properties and uses for a variety of materials and can discuss which ones are most suitable for a given task. TCH 2-10a

I have the opportunity to choose and explore an extended range of media and technologies to create images and objects, comparing and combining them for specific tasks.

EXA 2-02a

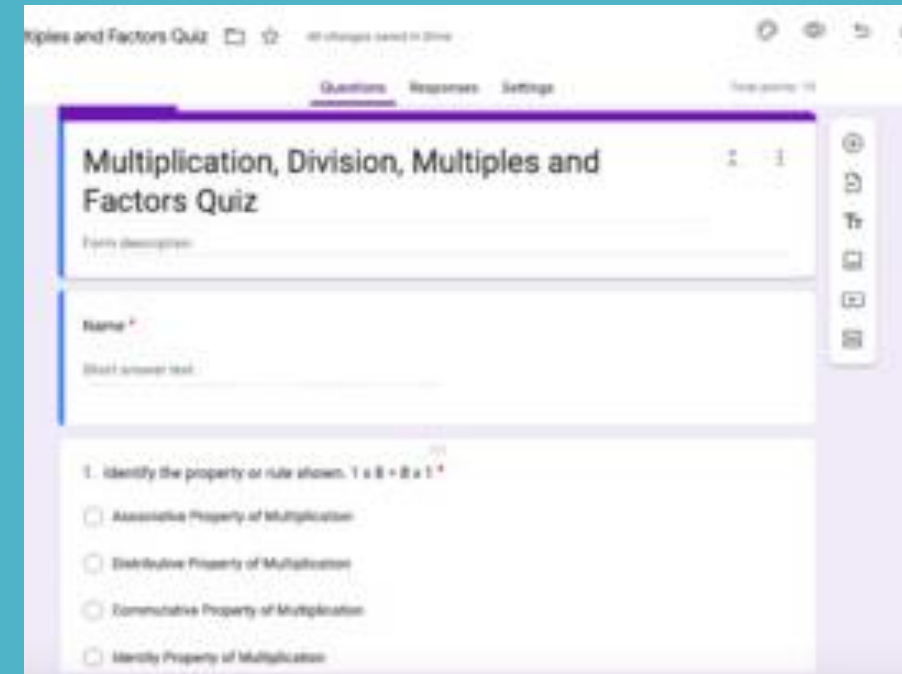
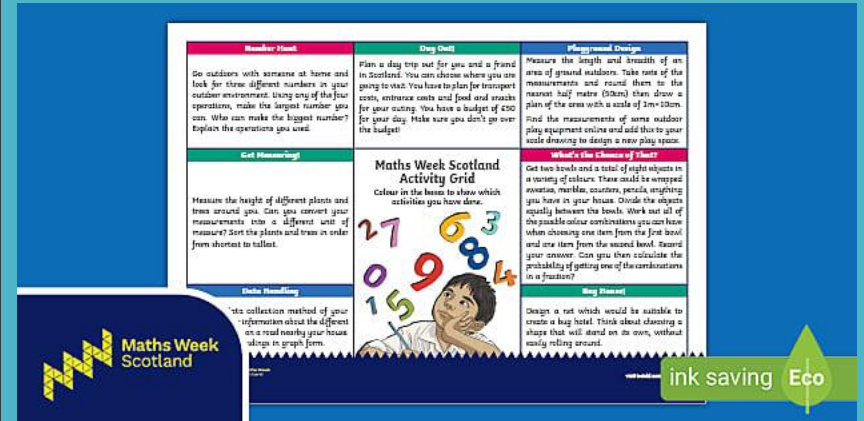


Japanese Art of Hapa zome

| | | | |
|--|-----------------------|----------------------------|--|
|  <div> Art & Design</div> <div>Hapa zome</div> <div>Create a variety of unique designs using natural pigments from plants.</div> | Subject area | Suggested curriculum links | Potential outputs to show learning |
| | Design and Technology | Design | Make a variety of different items using the techniques, such as bunting, labels or even clothing |
| | Science | Properties of materials | Investigate how suitable different materials are and how well the natural dye is absorbed |
| | Mathematics | Shape | Challenge pupils to incorporate symmetry or repeated patterns into their designs |

What about homework?

- ❖ Online
- ❖ Maths retrieval Quiz
- ❖ Homework Menu
- ❖ Extra for targeted support



Learning Targets

❖ Learning Logs

- I have extended the range of whole numbers I can work with and having explored how decimal fractions are constructed, can explain the link between a digit, its place and its value.*

MNU 2-02a

- I can read write and order sets of decimal fractions to 3 decimal places.*



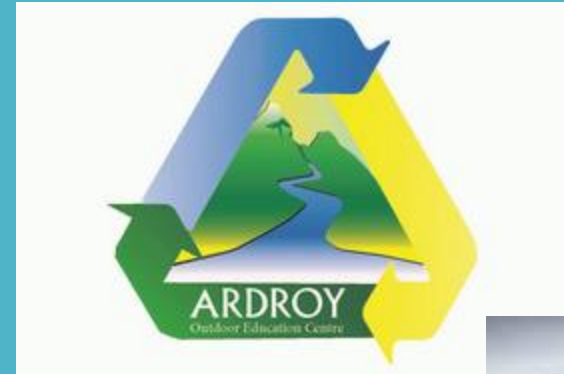
Learning Log Reflection Sheet Week beginning: _____

Think about your learning this week. How do you feel about what you have learnt? What do you want to achieve next week?

| | | |
|---|--|---|
| What is the most interesting thing you have learnt this week? | What have been your learning successes this week? | When have you felt confident this week? |
| What can you do to try to improve next week? | What areas do you feel you still need to practise or improve on? | Was there a time you felt less confident this week? |
| Is there anything you would like to learn more about? | What skill/piece of information/knowledge will you be able to use in the future? | What have you enjoyed the most about your learning this week? |
| | | Is there anything you will do differently next week? |

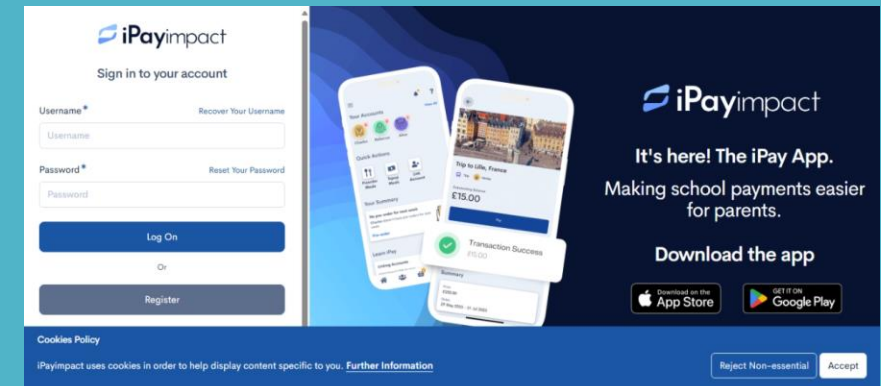
Exciting extras for p6/7!

- ❖ Ardroy residential trip:
 - ❖ *1 week at end of April*
 - ❖ *Further details later in the year*
- ❖ P7 Hermitage Transition Events
 - ❖ *Further details later in the year*



How can you support?

- ❖ Read newsletter, emails and school website for all information you need.
- ❖ Check the weather – ask your child to find out, great learning opportunity!
- ❖ Resources and label clothes.
- ❖ Order lunches 6 weeks in advance (packed lunches too).
- ❖ Chat
 - Name something that made you smile.
 - Name something that made you confused.



Thank you

Questions?

