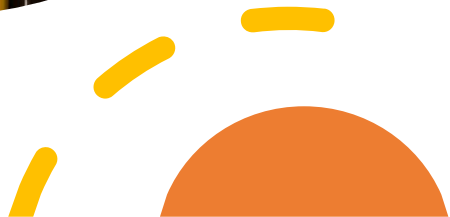
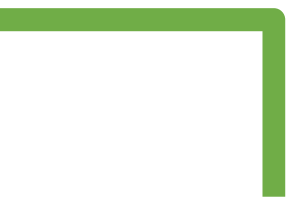


Welcome to P5/6

Mrs Gibson



What does our week look like?

Day/ Time	9 – 9:45	9:45 – 10:30	10:30 – 10:45	10:45 – 11:30	11:30 – 12:15		12:15 – 1:00	1:00 – 2:00	2:00 – 3:00
Monday	Mental Maths Numeracy (Enquiry Stations)	French NCCT 10-10:30	Break	PE NCCT 10:45 – 11:45		Health and Wellbeing - PATHS	Lunch	Literacy: Spelling, Reading & Comprehension, Handwriting	IDL – Social Studies
Tuesday	Numeracy (Enquiry Stations)			Literacy: Writing (10mins spelling to start)				IDL – Social Studies/ Science/ Technology	
Wednesday	Literacy: Spelling (10 mins), Skills for writing – Punctuation and Grammar, AR			Numeracy (Enquiry Stations)				IDL (Social Studies/Science/ Technology)	Assembly 14:15 – 15:00
Thursday	Literacy: Spelling, Writing skills, AR	PE		Mental Maths Maths				IDL/ Health & Wellbeing	Expressive Arts
Friday	HWB – weekly review & skills reflection	Music NCCT 09:30 – 10:30		Mental Maths - Times Tables	Maths Problem Solving			RME	Literacy: Spelling test, AR 14:00 – 14:25 Fun 31 14:25 – 15:00



What do we need for school?

School uniform – all items should be labelled.

School bag with a water bottle and a healthy snack.

Pencil case with a writing pencil, rubber, sharpener, ruler and coloured pencils/pens. (This can be left in school or taken home.)

Outdoor learning clothes – waterproofs, wellies and a change of clothes. Layers are recommended for the colder months. (Keep these in a bag in the cloakrooms.)

PE kits for Mondays and Thursdays: wear suitable shoes, a polo shirt/t-shirt, school jumper/cardigan and black or grey jogging bottoms/leggings or shorts. Long hair should be tied back and no jewellery.



Literacy



Listening and Talking
– sharing ideas with others; improving listening skills; showing respect to others; class/group/paired discussions; presenting information to the class; using non-verbal communication.



Reading – AR; reading for information within our topic of Japan; reading groups (a mixture of stand-alone and school reading books);



Reading skills:
questioning;
summarising;
identifying the main idea; identifying similes, metaphors and alliteration; note-taking.



Writing – using sentences correctly; punctuation; spelling using Fry's common words and sound progressions; creating a variety of texts – informative (powerpoints/leaflets /fact files), personal writing about experiences, and imaginative writing – developing use of descriptive language and story structures.



Numeracy and Maths

Place Value, rounding and estimation, number processes; times tables.

Measurement – finding the area and perimeter of 2D shapes.

Symmetry – finding 2 or more lines of symmetry in shapes and the wider world

Mental Maths – short questions to develop mathematical vocabulary and every area in numeracy and maths.

IDL: Social Studies, **Science**, Technologies, Health and Wellbeing, Art

Social Studies – comparing Japan to Scotland and the whole UK: language; food; population; location and area; famous landmarks and attractions.

RME: Christianity – parables of Jesus; Judaism – symbols, and festivals of Yom Kippur, Sukkot and Rosh Hashanah

Science – learning about Japanese plants and animals.

Technologies – learning to use digital technologies safely and responsibly to research; creating powerpoints; model making.

Health and Wellbeing – learning about managing emotions and providing strategies to cope; reflection of learning and the skills which have been developed.

Art – learning about artists and their abstract work; topic related.



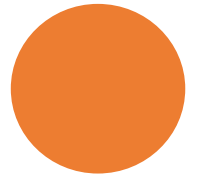
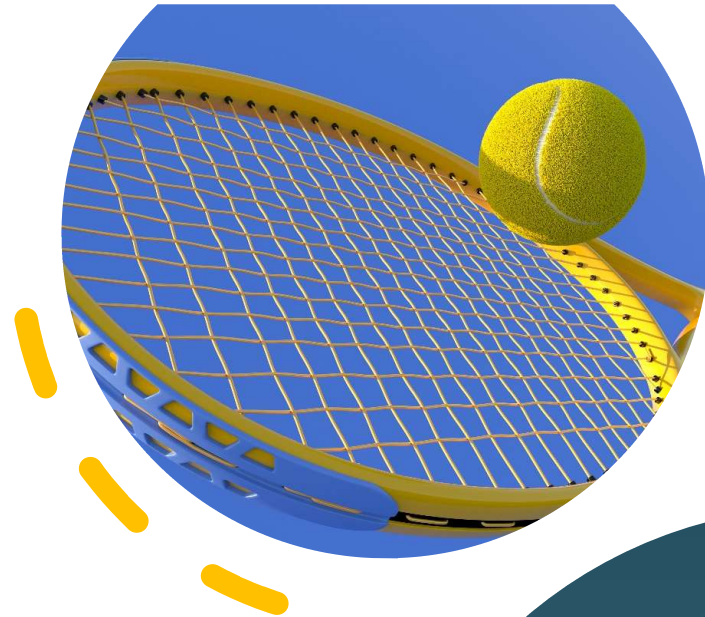
PE



BALL SKILLS – DEVELOPING
TEAMWORK, DEVELOPING
SKILLS FOR TENNIS



FITNESS – CIRCUITS,
JOGGING



Other teachers

Mrs Abbott – French and PE
on Mondays.

Mondays.

Fridays

Mrs MacFarlane – music on
Fridays





Class Charter

We created our class charter using the Rights which are relevant to us in the classroom

We made up class rules which incorporate our school values.

All pupils were involved in the discussion and contributed their ideas.

Homework



SPELLING – AN
ACTIVE SPELLING
TASK SHOULD BE
COMPLETED
EACH WEEK.



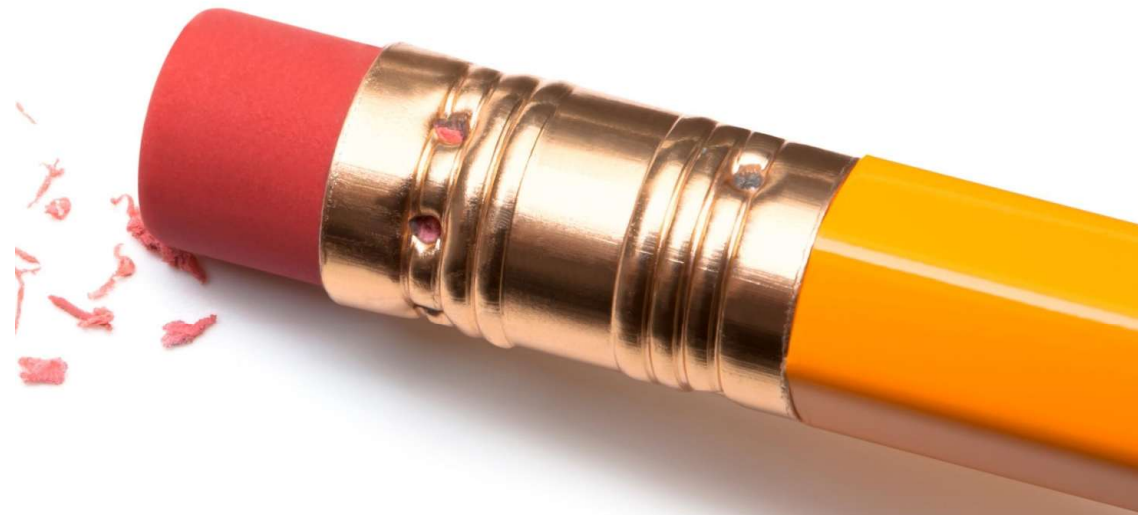
WRITING – USE
EACH SPELLING
WORD IN A
SENTENCE.



READING –
PLEASE READ FOR
AT LEAST 15
MINUTES EACH
DAY.



MATHS – PLEASE
PRACTISE TIMES
TABLES TO
QUICKEN RECALL.
THESE ARE SO
IMPORTANT AS
THEY ARE
NEEDED FOR
EVERY ASPECT OF
NUMERACY AS
WE PROGRESS
THROUGH THE
YEAR.
OCCASIONALLY
THERE WILL BE A
MATHS
WORKSHEET/QU
ESTIONS TO
COMPLETE TO
REINFORCE CLASS
LEARNING.





How can you help at home?

Discuss	Read	Order	Practise
Discuss learning with your child.	Read with them or discuss the book they are reading.	Order lunches online (even packed lunches can be selected ahead of time).	Practise times tables or spelling common words in car journeys or when walking.



Any questions?