



Welcome to P1/2

# Meet the Teacher



Miss Kingaby





# What happens in P1/2?

Morning Challenge



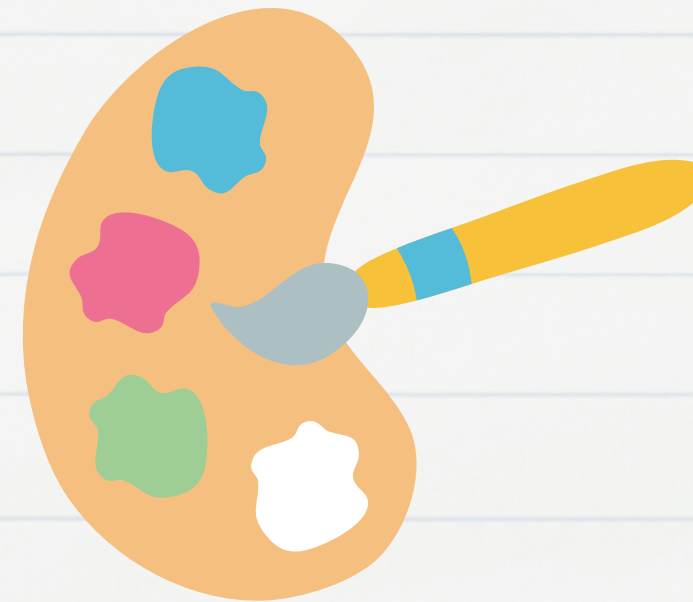
Maths: whole class, adult-initiated task, play

*Break*

Literacy: whole class, adult-initiated task, play

*Lunch*

Play/ Topic/ P.E./ Art/ Wildlife Champions/  
Citizenships Groups/ Assembly/  
Outdoors/Book Club





# Literacy is a jigsaw of skills:



Listening and Talking



Reading



Writing



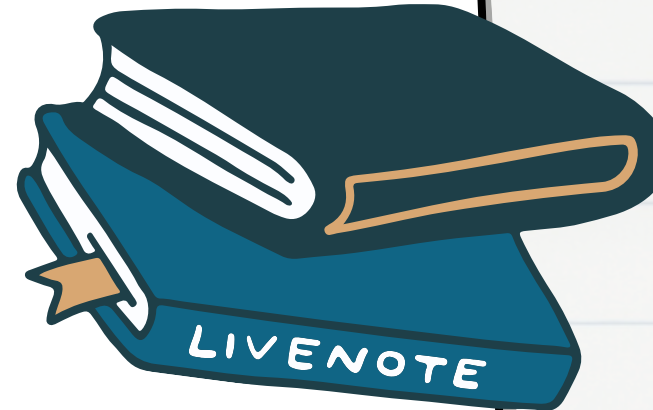


# Literacy: Listening and Talking

Listening and Talking is the foundation piece of the jigsaw.

At school:

- Play
- Model clear speech
- Encourage turn taking when talking
- Teach good listening and good talking skills
- Pair/ group activities to practise



At home you could:

- Model clear speech, correct poor speech or grammar
- Encourage turn taking when talking as a family by playing games
- Read a bedtime story together: fact, fiction and rhyme
- Sing songs and Nursery Rhymes
- Practice communicating their needs, e.g. asking to go to the toilet
- Play: with adults and children





# Literacy: Reading

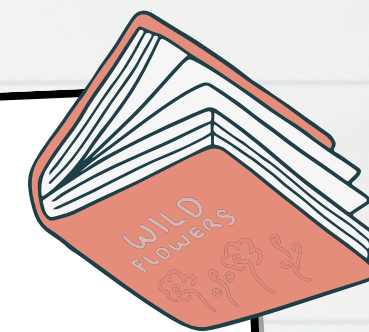
**DREAM  
BIG  
-Read**

Learning to read at school:

- Phonics/ sounds/ spelling patterns: single sounds to blends. These are constantly revisited throughout P1 and P2.
- Reading individual letters; saying their sounds, then learning to blend
- Reading words by sight, by decoding and by using visual clues
- Identifying syllables
- Identifying and creating rhymes
- Comprehension

At home you could:

- Learn Nursery Rhymes and songs with actions
- Read a bedtime story together
- Play: imaginative





Writing: This is when all skills and learning from listening, talking and reading come together.  
Pupils have to write in play first.

At school:

- Process: hear the sound, imagine the letter, write the letter
- Know where one word ends and the next begins
- P1: Finger spaces, capital letter, full stops
- P2: WOW words, feelings, 3 sentences, trying more punctuation

At home:

- Read a bedtime story together: fact, fiction and rhyme
  - Play: imaginative
  - Draw pictures
  - Keep developing fine motor control, e.g. colouring, pens, chalk, playdough, threading, weeding, scissors
- Alphablocks on YouTube

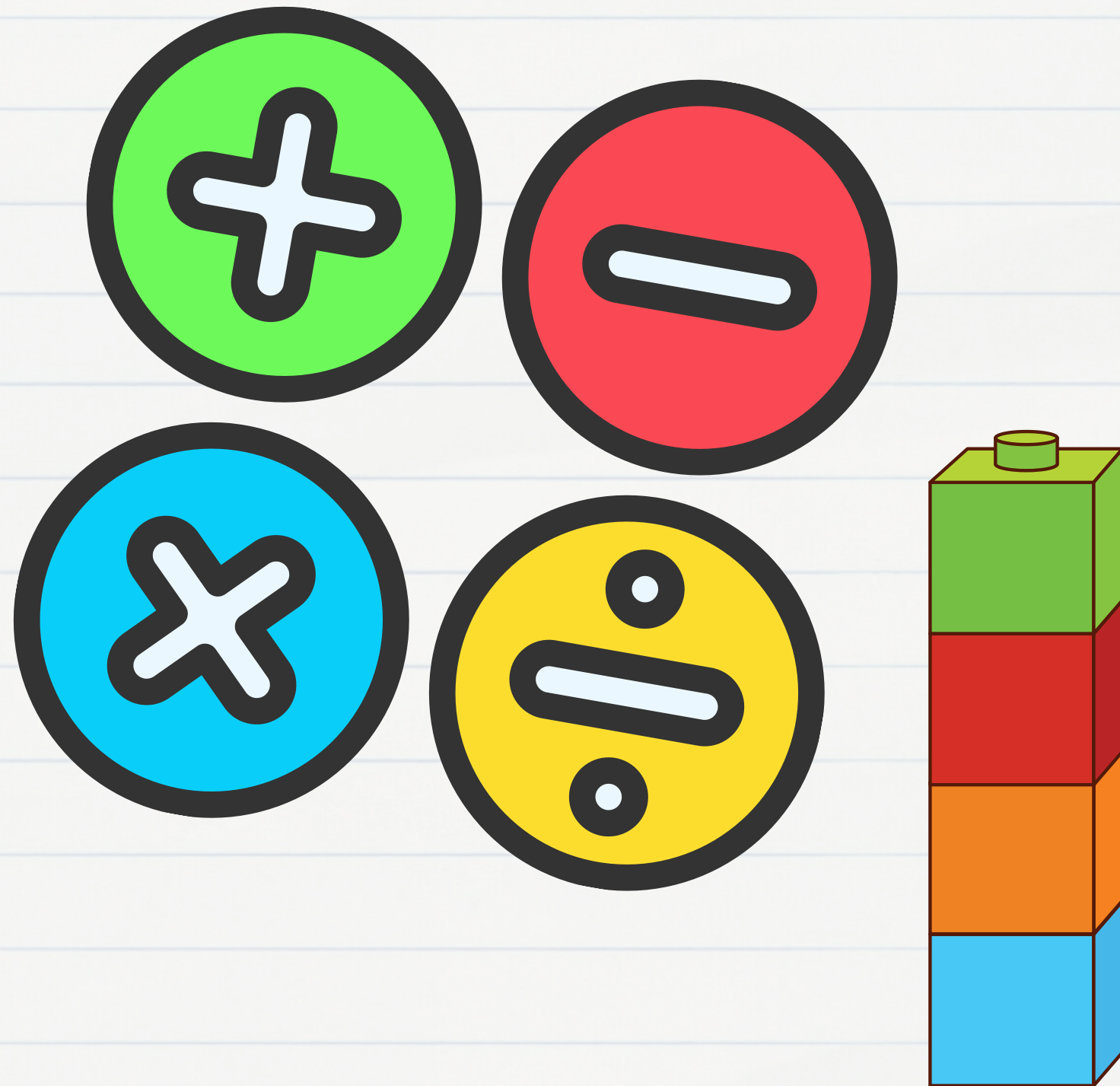


# Literacy: Writing





# Numeracy and Mathematics



## At school:

- Numicon: A multi-sensory way of learning
- SEAL: Stages of Early Arithmetic Learning
- Number rhymes and songs with actions
- Counting
- Patterns
- Symmetry
- Time: clock, seasons, months, days, date
- Money
- Shape
- Data Handling

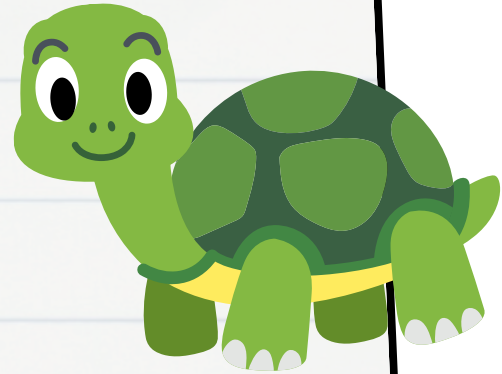


## At home:

- Sing number rhymes and songs with actions
- Practise telling the time
- Identify 2D Shapes in your home and outside
- Use money
- Use comparative language, e.g. big, small, short, long
- Use positional language, e.g. under, on, behind, beginning, end
- Numberblocks and Jack Hartmann on YouTube
- Play: construction



# Health and Wellbeing



- PATHS: our social and emotional wellbeing programme. Pupils learn about feelings, emotions and friendships.
- Class Charter: similar to class rules that we link with children's rights
- Nurture: KPS are working towards their Silver for Argyll and Bute's Nurturing Schools Award
- Manners

At home:

- Please practise these skills at home for your child to become more independent: going to the toilet, brushing their teeth, blowing their own nose, washing their hands, refilling their water bottle, putting shoes on the correct feet





# UNCRC

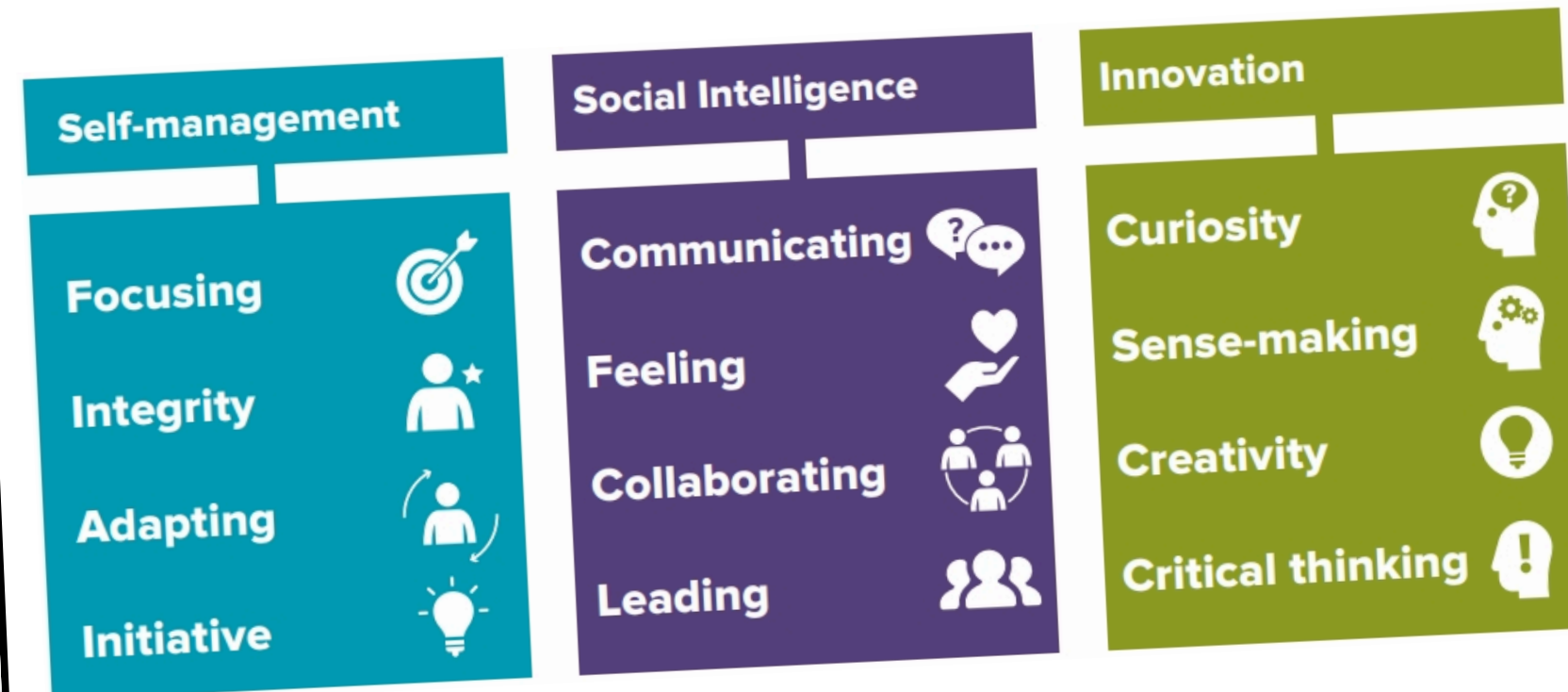
- **United Nations on the Convention on the Rights of the Child**

This is an internationally agreed document that recognises the importance of children's rights and freedoms with a focus on the best interests of the child. Scotland is the first UK nation to incorporate the UNCRC directly into law, through the UNCRC Act 2024. These rights apply to all babies, children and young people, from birth to age 18.





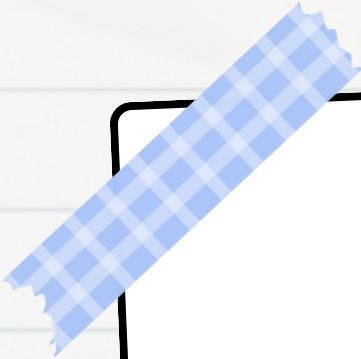
# Meta-Skills



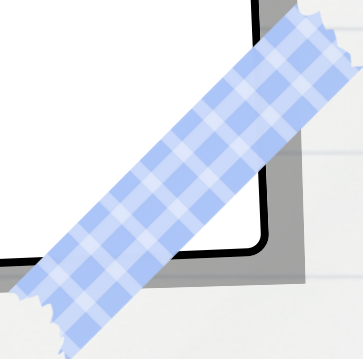
Meta-skills are fundamental, higher-order abilities. They are "skills for learning, life, and work" that are innate, timeless, and help you acquire other transferable and technical skills.

Meta-skills are divided into three categories: **self-management, social intelligence, and innovation**. By developing these skills, children become adaptive learners, better prepared for the challenges of a rapidly changing world.





# What Does my Child Need for School?

- Backpack - to bring each day with one healthy snack and bottle of water
  - Pencil case with writing pencils, colouring pencils, rubber and sharpener to stay in school
  - Bag to stay on their peg for: plimsoles for P.E./ light trainers that they can put on themselves, spare set of clothes, large T-shirt for art, waterproof over trousers. Velcro shoes the best option.
  - Wellies to stay in school
  - We go out in all weathers!
  - EVERYTHING NAMED!
- 



# Homework



- Sight words
- Literacy Homework
- Maths Homework
- Spelling Homework (P2s only)
- Topic Homework

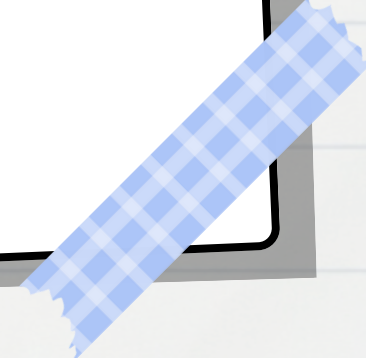




# How can you help your child at school?

- Let your child know what is in their backpack and where it is
  - NAME EVERYTHING!
  - Practise tidying up toys and activities when they have finished playing. This is essential when working in a classroom with others as they have the responsibility to clear away resources and toys they have used. Make it fun and play a tidy up song.
  - There are many benefits of playing, one of which is to help children make sense of the world around them. Be aware that to make sense of their world, children will re-enact what they have seen, heard and experienced. It is whilst playing that children learn to be resilient and to persevere. They learn to be cooperative, and they learn how friendships and relationships work. Sharing, turn taking and cooperation skills are needed. At home, support your child to play well by modelling and supporting them to re-enact skills and appropriate responses.
  - Use Seesaw as a conversation starter about your child's day in school
  - Complete online lunches before your child comes to school and let them know on the day what they are having. If you are having trouble with ordering online, please see the office for help.
  - Your child works hard at school. They will be tired at the end of the day and at the end of the week. Breakfast and a good night's sleep help.
- ☎ Save the school number in your contacts for emergencies: **01436 842109**

✉ To get in contact: phone the school or email **enquiries-kilcreggan@argyll-bute.gov.uk**







# **Creativity Inspiring Learning Showcase 1**

**Wednesday 1<sup>st</sup> October at  
1.45pm**

