Strategic Improvement Planning for Establishment: Overview of Links to Key Policies		Session: 2024-25			
National Improvement Framework Key Priorities		Collaboration a	Collaboration and Consultation		
 Placing the human rights and needs of every child and young person at the centre of education Improvement in children and young people's health and wellbeing Closing the attainment gap between the most and least disadvantaged children and young people Improvement in skills and sustained, positive school-leaver destinations for all young people Improvement in achievement, particularly in literacy and numeracy. 		Who?	When?	How?	
		Staff	Aug 24, Feb 24	Survey, QA, professional dialogue	
		Learners	Sept 24, Mar 24, June 24	Survey Wellbeing web, learning conversations	
		Parents	Sept 24, Nov 24, Mar 24, May 24	Survey, focus groups	
National Improvement Framework Key Drivers	HGIOS 4 and Early Learning and Childcare Indicators	Argyll and Bute Education Key Objectives			
 School and ELC leadership Teacher and practitioner professionalism Parent/carer engagement and family learning Curriculum and assessment School and ELC improvement Performance information 	1.1 Self Evaluation for self-improvement 1.2 Leadership for learning 1.3 Leadership of change 1.4 Leadership and management of staff 1.5 Management of resources to promote equity 2.1 Safeguarding and child protection 2.2 Curriculum 2.3 Learning teaching and assessment 2.4 Personalised support 2.5 Family learning 2.6 Transitions 2.7 Partnership 3.1 Ensuring wellbeing, equality and inclusion 3.2 Raising attainment and achievement/Securing children's progress	 Raise educational attainment and achievement for all Use performance information to secure improvement for children and young people Ensure children have the best start in life and are ready to succeed Equip young people to secure and sustain positive destinations and achieve success in life Ensure high quality partnership working and community engagement Strengthen leadership at all levels 			

	Increasing creativity & employability/ Developing creativity & skills for life & learning		
Priorities	Proposed Outcome and Impact	Measures	Linked to PEF (Y/N)
 Improving Learning, Teaching and Assessment through moderation (Cluster Priority) 	Increase the number of children who are on track to achieve or exceed their expected level in writing by May 2025	 By June, P1, P4 and P7 children who are identified as 'amber' have made progress through XBRA with at least 85% achieving their expected level Monitoring of Progress and Achievement data will show an increase in the number of pupils achieving or exceeding expected levels in writing in P2,3,5,6 children 	N
2· Improvement Attainment in Writing	Develop pedagogy and enhance moderation opportunities to support the teaching of a skills based curriculum	At least 90% of children can identify the skills they are being taught during a quality assurance visit	Y
3· Develop a Comprehensive Curriculum Rationale Reflecting Our School Community	Children's involvement in curriculum decisions increases through involvement in refreshing our curriculum rationale to reflect the changes in our pedagogy and practices and reflect our unique context	Children's rating of their feelings of being included and ownership in teaching and learning increases from baseline survey to almost all	N
4· Develop Planning Approaches to Meet the	Devise a new planning format to allow for leading with children's interests more widely through 'in the moment' planning	Observations show 100% of children engage for longer on activities	N

Needs of All Learners (ELCC		
Specific)		

Note: This section of the Improvement Plan can be made available to all relevant stakeholders to provide an overview of the session's priorities.