



# THE LUNCH HALL CHARTER

BY THE RIGHTS RESPECTING  
SCHOOLS STEERING GROUP

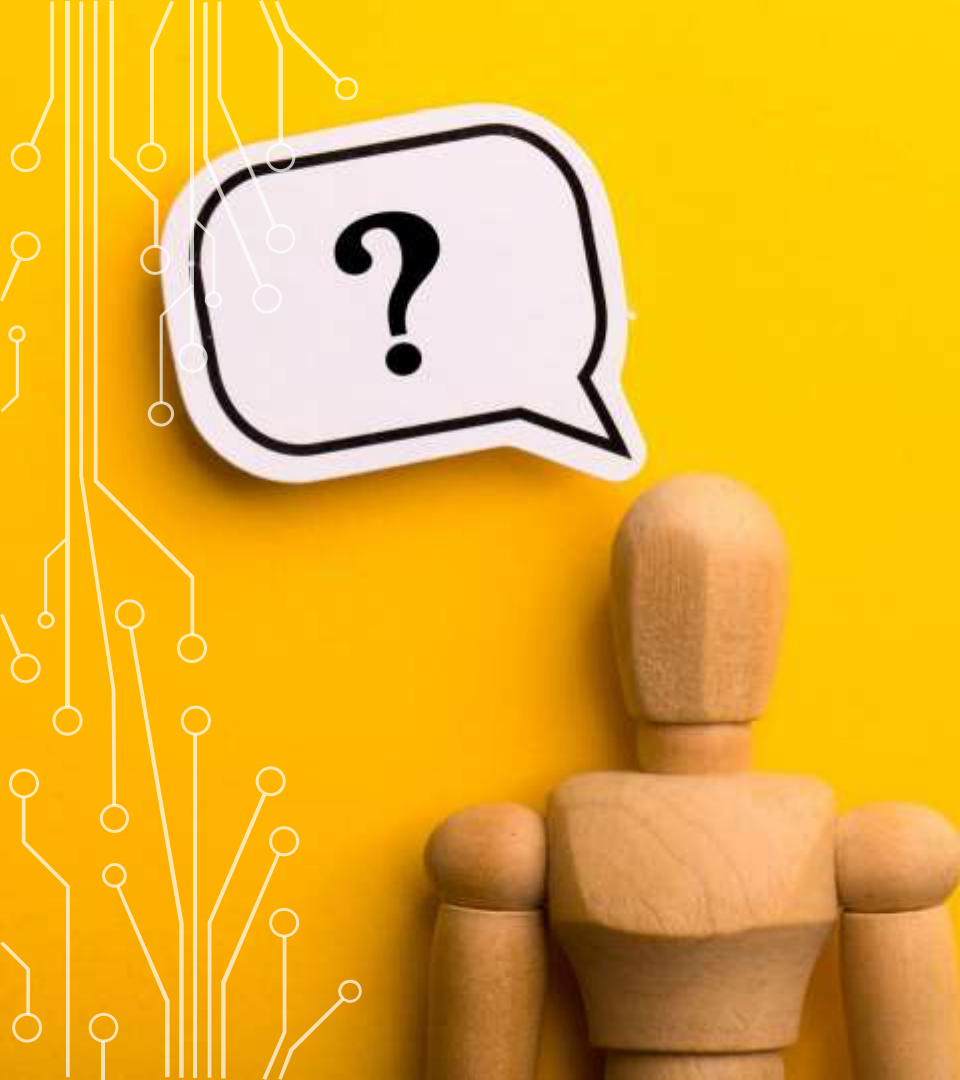


# What have the Rights Respecting Schools done so far this year?

After conducting a survey and collating the results, we found out that pupils and staff had forgotten a lot. We then did an Assembly to remind everyone what is the UNCRC, articles, Duty Bearers and Right Holders and the ABCDE of Rights.

The background is a blue gradient. In the corners, there are stylized white lines representing circuit board traces, with small circles at the end of the lines.

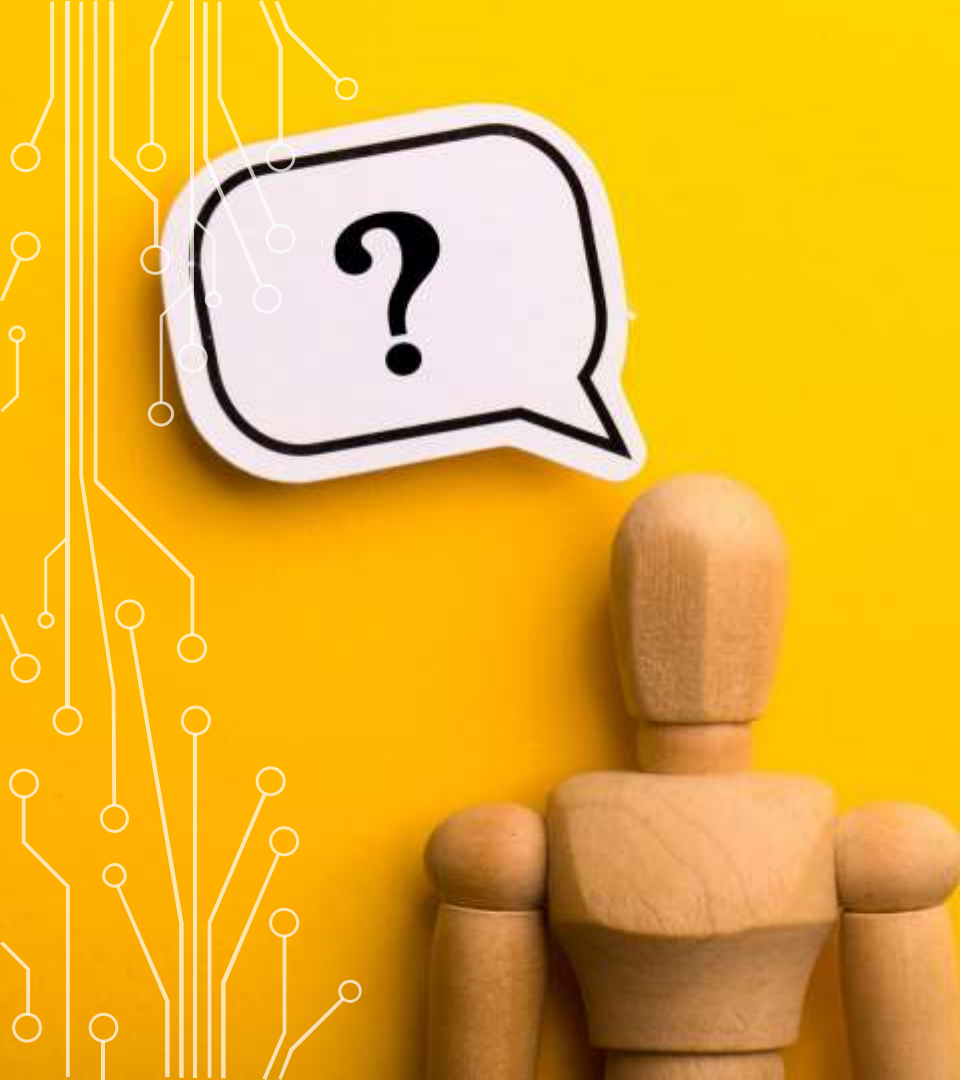
QUIZ TIME!



1. What  
does  
UNCRC  
stand for?

The background is a blue gradient. In the corners, there are white line-art illustrations of circuit boards or neural networks, with lines connecting to small circles.

# United Nations Convention of the Rights of the Child



## 2. What is a Rights Holder?



The background is a blue gradient with white circuit-like lines and circles in the corners. The text is centered and reads:


A Rights Holder is someone  
who access the United  
Nations Convention on the  
Rights of the Child.





3. What  
does  
indivisible  
mean?

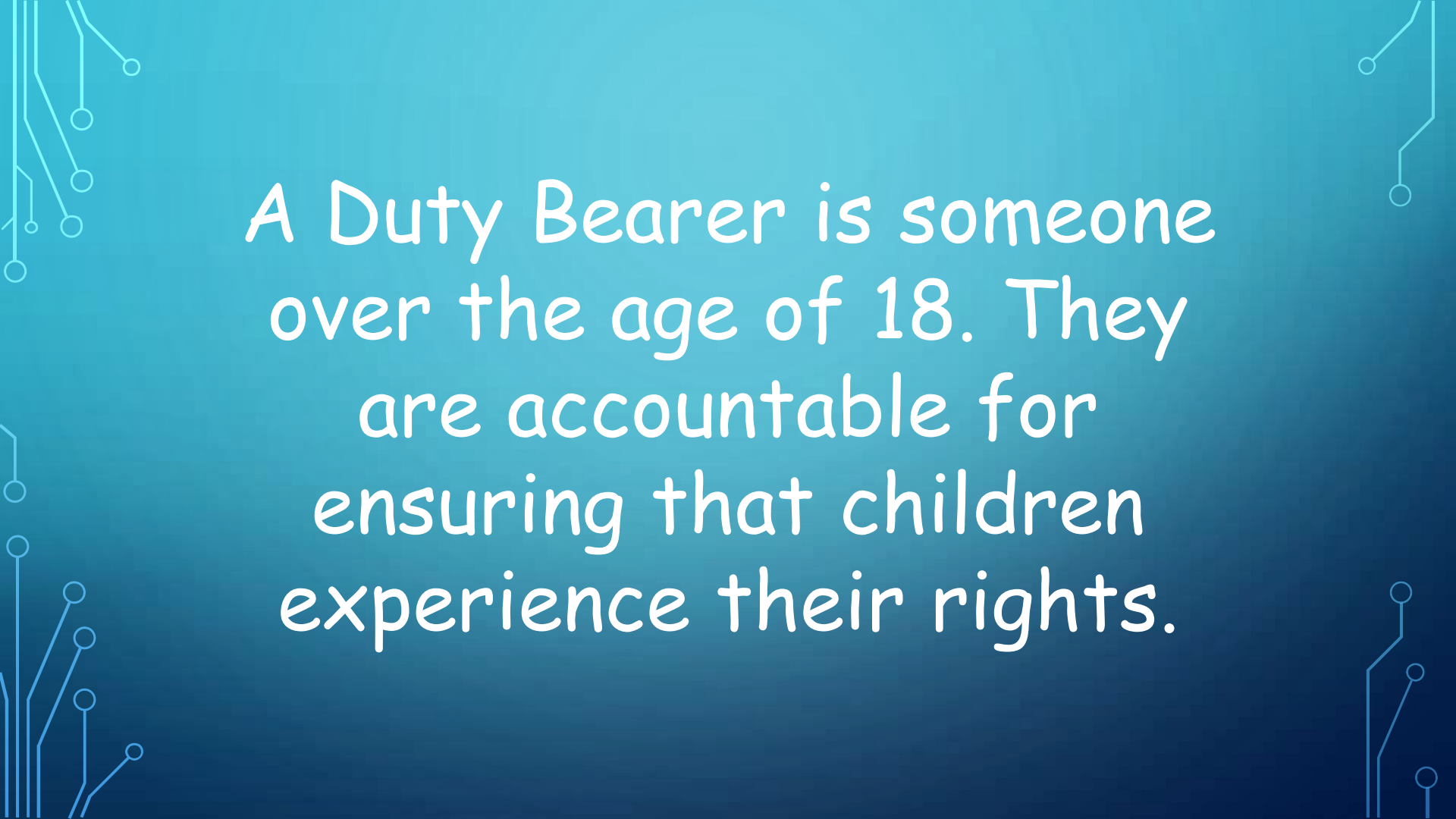


The background is a gradient of blue, transitioning from a lighter shade at the top to a darker shade at the bottom. In the four corners, there are decorative white line art elements that resemble circuit boards or neural network connections, with lines and small circles.

*Indivisible* means that all  
rights are equally  
important.




## 4. What is a Duty Bearer?

The image features a blue gradient background with white circuit-like lines and circles in the corners. The text is centered and reads:

A Duty Bearer is someone  
over the age of 18. They  
are accountable for  
ensuring that children  
experience their rights.



5. What  
does  
inherent  
mean?

The background is a blue gradient. In the corners, there are white line-art illustrations of circuit boards or neural networks, with lines and small circles representing nodes.

*Inherent* means  
children have rights  
from birth.

# QUESTIONNAIRE RESULTS



92% of pupils and staff in our school think the behaviour is poor in the lunch hall.



97% of pupils and staff in our school think the lunch hall is not kept clean or tidy.



Only 55% of pupils and staff in our school think they are respected by all in the lunch hall.






35% of our pupils don't choose what they eat for lunch.



97% of our pupils and staff think the lunch hall can get too noisy.



Children (Rights Holders) Respect These Rights by...	Our Rights	Adults (Duty Bearers) upholds these rights by...
Not wasting food and leaving tables and floor tidy after we have finished.	We have the right to have access to clean water. Nutritious food and a clean environment. <b>(Article 24)</b> 	Making sure that all children have access to healthy food and can eat in a clean environment.
Making choices about the food that we eat.	We have the right to give our opinion and for adults to listen. <b>(Article 12)</b> 	Looking out to make sure that everyone is happy and helping anyone who is hurt or upset. We will listen to views and opinions about lunchtime.
Treating everyone equally and with respect. We are polite to all adults and children. 	At school we learn to live peacefully and respect other people. <b>(Article 29)</b>	Treating everyone equally, respectfully and ensuring rights are being upheld.



# PROBLEMS YOU MAY HAVE...

Some people  
save spots, how  
do we do this?

Why does the  
whistle have to  
blow? It hurts  
my ears.

I don't like  
sitting next to  
people who have  
bad table  
manners.

How can I save  
a seat for my  
friend?