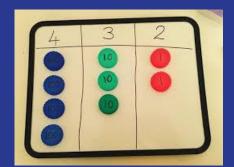
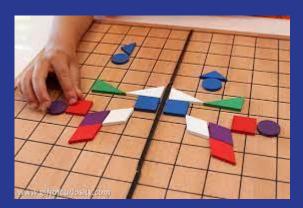
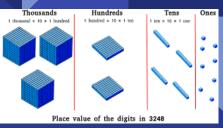


Numeracy & Maths:

- Estimation, rounding and number process.
- Measurement.
- Symmetry.





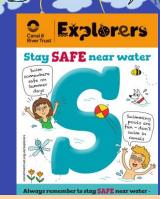




Literacy:

- Listening & talking: tools for listening and talking.
- Reading: enjoyment and choice, understanding analysing and evaluating.
- Writing: Creating text, enjoyment and choice - "..use what I learn to create my own stories..."
 - "..create piece of writing connected with class topic." ENG1-31a









Topic: Science, IT Technology, Health and Wellbeing, Art & Design (Health and Safety)

- Electricity: what is electricity and how can we be safe? Make an electrical circuit game.
- How can we be safe online?
 Using interland, RSHP lessons.
- How do we keep our bodies healthy and safe?
 Research, online quiz, make health and safety posters and leaflets.



Explorers











Health and Wellbeing:

PE: Ball skills/fitness

PATHS

Art:

Cartoon Art

RME:

Music:

Mrs McFarlane





L&T, Appreciating Culture, Using Knowledge about language, Finding Information









Class Charter

- UNCRC
- SHANARRI









	AM 1			AM 2			PM	
Mon	Morning Challenge	Literacy Reading Groups		Literacy Phonics	Numeracy & Maths		AR	IDL
Tues	Morning Challenge	Literacy Reading Groups	B R	Literacy Spelling	Numeracy & Maths	L	PE	PATHS
Wed	Mrs Nasim		E A K	Literacy Writing	Numeracy & Maths	N C H	IDL	Assembly
Thurs	Morning Challenge	Literacy		Literacy Writing	Numeracy & Maths		PE	Mrs Nasim
Fri	Mrs Nasim			Mrs Nasim			PE	Mrs Nasim

	AM 1		AM 2		PM		
Fri	Mrs Nasim Music - Mrs McFarlane	B R E A K	Mrs Nasim	LUZCH	PE Mrs Nasim	Mrs Nasim	

How do we learn in P3/4?

- Play based learning concrete materials to support conceptual understanding of numeracy.
- SEAL Stages of Early Arithmetical Learning.
- Numicon.
- Outdoor learning.
- Sumdog, Karate Cats Maths, Topmarks.











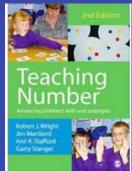








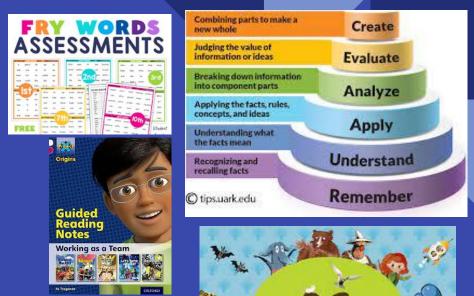




How do we learn in P3/4?

Literacy:

- Oxford Reading Tree/Project X guided reading groups.
- Bloom's Taxonomy to explore comprehension.
- Accelerated Reader.
- IDL Literacy links.
- Fry's words list, ORT Sight Words.
- Sumdog spelling, grammar, hairy phonics.
- Jolly Phonics, karate cats, hairy phonics.
- Play literacy activities & outdoor learning.









Oxford

Reading



Learning Support

Mrs Smith - Literacy (Writing)



Number (Stages of Early Arithmetic Learning)

- Intervention programme that targets pupils who are having difficulties with numeracy and maths.
- Enables learners have a firm foundation for understanding number, as it ensures that their strategies are based on understanding rather than on processes or tricks.

What about homework?

- Support to understand instructions and familiarisation of routine.
- Will be able to complete work as family activity and independently.
- Posted on Seesaw, and emailed









How can you help support your child?

Read every day with your child and chat about it. Use Oxford Owl's free
 Website.



- PE wear suitable shoes, polo shirt, school jumper/cardigan and comfortable black or grey jogging bottoms/leggings/shorts. Hair tied back; no jewellery.
- Velcro/slip on shoes if your child cannot tie shoelaces. Tying shoelaces can be a useful rainy day home activity.











How can you help support your child?

- Names on clothes labels or initials and class e.g.
 AN p3/4
- Double check they have snack, water and packed lunch.

- Newsletter for all the information you need.
- Order lunches for the week/month at home.



How can you help support your child?

- · Seesaw.
- Watch out for P3/4 class page updates.





