



Mrs Gibson

Welcome to P5/6

What does our week look like?

Day/ Time	9 – 9:45	9:45 – 10:30	10:30 – 10:45	10:45 – 11:30	11:30 – 12:15	12:15 – 1:00	1:00 – 2:00	2:00 – 3:00
Monday	Mental Maths Enquiry Stations	Numeracy Enquiry Stations	Break	Literacy: Spelling, Reading & Comprehension, Handwriting		Lunch	Health and Wellbeing - PATHS	IDL – Social Studies
Tuesday	Numeracy Enquiry Stations			Literacy: Spelling (10 mins), Skills for writing – Punctuation and Grammar, AR			IDL – Social Studies/ Science/ Technology	PE
Wednesday	IDL (Social Studies/Science/Technology)			Literacy: Writing (10mins spelling to start)			Numeracy Enquiry Stations	Assembly 14:15 – 15:00
Thursday	Literacy: Spelling, Writing skills, AR	Maths		French NCCT	PE NCCT		IDL/ Health & Wellbeing	Expressive Arts
Friday	HWB – weekly review & skills reflection	RME		Mental Maths - Times Table test	Maths – Problem Solving		Music NCCT 13:00 – 14:00	Literacy: Spelling test, AR 14:00 – 14:25 Fun 31 14:25 – 15:00

What do we need for school?

- School uniform – all items should be labelled.
- School bag with a water bottle and a healthy snack.
- Pencil case with a writing pencil, rubber, sharpener, ruler and coloured pencils/pens. (This can be left in school or taken home.)
- Outdoor learning clothes – waterproofs, wellies and a change of clothes. Layers are recommended for the colder months.
- PE kits for Tuesdays and Thursdays: wear suitable shoes, a polo shirt/ tshirt, school jumper/cardigan and black or grey jogging bottoms/leggings or shorts. Long hair should be tied back and no jewellery.

Literacy



Listening and Talking – learning to value others' ideas and contribute to discussions thoughtfully.



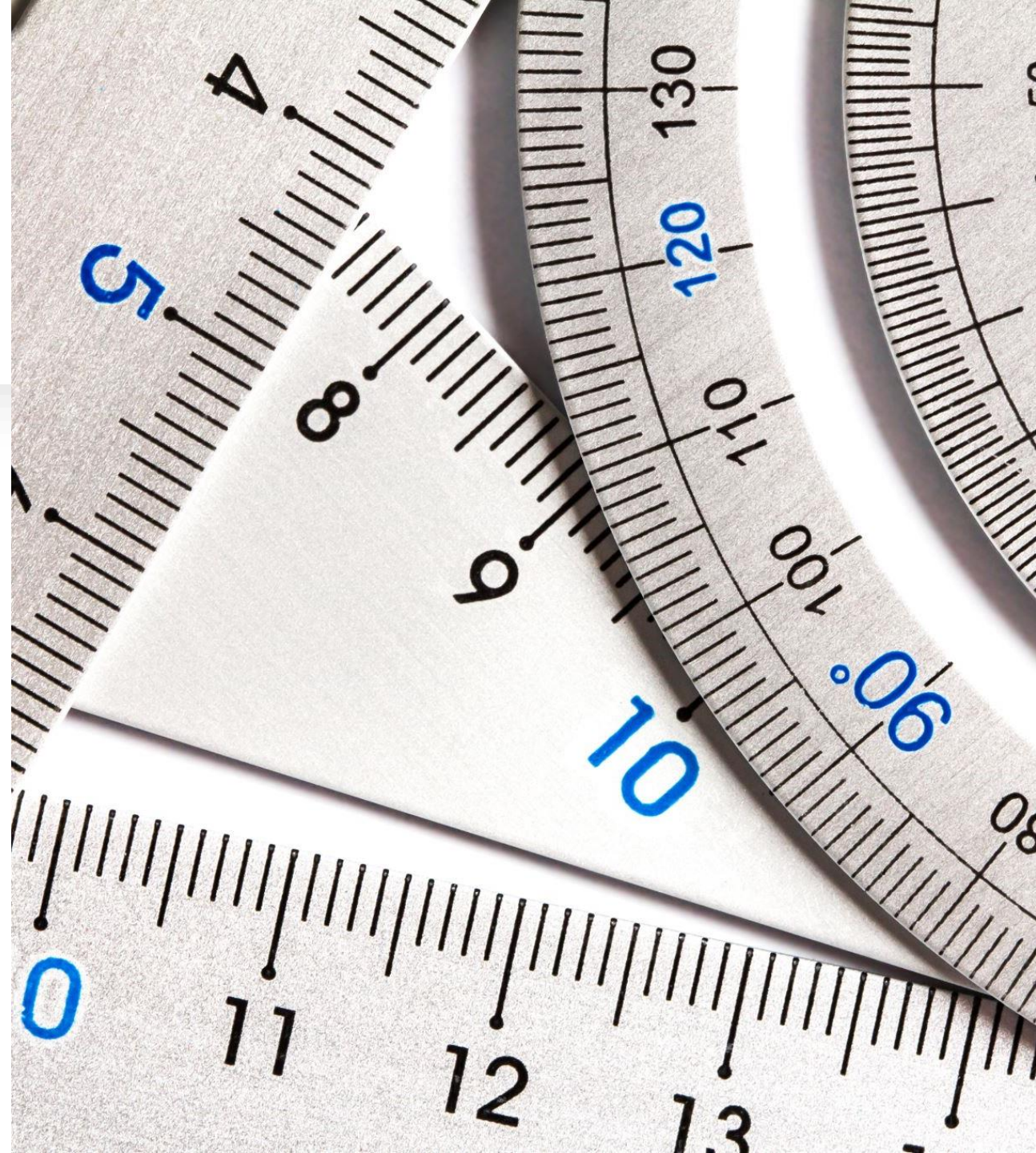
Reading – learning to identify the main ideas of a text.



Writing – learning to create texts of different genres (factual, story writing and personal writing).

Numeracy and Maths

- Place Value, rounding and estimation, number processes
- Measurement – length, weight, volume
- Symmetry – finding 2 or more lines of symmetry in shapes and the wider world
- Mental Maths – short questions to develop mathematical vocabulary and every area in numeracy and maths.



IDL: Science, Technologies, Health and Wellbeing, Art

Science – learning to explore and experiment with electricity and learning about buoyancy and solving practical STEM challenges.

Technologies – learning to use digital technologies safely and responsibly across all curricular areas.

Health and Wellbeing – learning to keep myself and others' safe and learning to promote and demonstrate healthy lifestyles.
We will be learning about different body systems and how they are affected by alcohol and smoking.

Art – learning to use a variety of mediums to reflect learning across the curriculum. There will also be a focus on cartoon drawings this term. We will learn about different styles and different artists and their work.

PE



Ball skills – developing teamwork,
throwing, catching and intercepting



Fitness – circuits, jogging

Other teachers



Mrs Nasim – French and PE on
Thursdays



Mrs MacFarlane – music on
Fridays



Class Charter

We created our class charter using the Rights which are relevant to us in the classroom.

We made up class rules which incorporate our school values.

Homework



Instructions are posted on Google Classroom.



Spelling – An active spelling task should be completed each week.



Writing – Use each spelling word in a sentence. As the year progresses we will include different aspects of writing to reinforce the work we have done in class.



Reading – Please read for at least 15 minutes each day.



Maths – Please practise times tables to quicken recall. These are so important as they are needed for every aspect of numeracy as we progress through the year.

How can you help at home?

- Discuss learning with your child.
- Read with them or discuss the book they are reading.
- Order lunches online (even packed lunches can be selected ahead of time).
- Practise times tables or spelling common words in car journeys or when walking.



Any
questions?

