



Kilcreggan Early Learning and Childcare Centre



Parental Involvement Policy



UNCRC:

Article 3 Adults must do what is best for me

Article 6 I should be supported to live and grow

Article 28 I have the right to an education

Aims

Parents are the first educators of their young children. The aim of Kilcreggan ELCC is to support and enhance the development of the children in the nursery. We respect, understand and value the contribution the parents make towards their child's learning and hope to provide support, guidance and encouragement to parents as educators. Accordingly we understand the need for regular, meaningful and positive communications between pre-school staff and parents.

N.B. The term 'parents' as is employed throughout this policy, refers to parents, carers or others in loco parentis.

Kilcreggan ELCC operates an '**open door**' policy by:

- Providing parents with information before their child starts nursery, e.g. admission procedures, handbook
- Annually holding an induction session for parents to meet their child's prospective key worker
- Working with parents to build up a picture of the child's development needs on starting the nursery
- Ensuring that parents are aware of the systems and policies operating at the nursery
- Asking the parents to bring their children into the playroom at the start of the session and joining in with activities to help their child settle
- Informing parents regularly about their child's progress, both informally on a day-to-day basis in the playroom and formally during parental interviews and in written reports

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- Providing guidance, advice and resources to support home learning, e.g. parent leaflets
- Making sure that parents are kept well informed of events, planned programmes of learning opportunities and meetings through notice boards, newsletters and questionnaires
- Encouraging parents to attend nursery events and take part in the corporate life of the ELCC
- Sharing information on open sessions and events with local child minders along with an open invitation to attend with prospective new entry children as part of the transition process
- Ensuring that parents have opportunities to become familiar with ‘Curriculum for Excellence’ through information leaflets and curriculum workshops
- Encouraging parental support in the playroom and providing opportunities for parents to contribute from their own skills, knowledge and interests, to the activities of the ELCC
- Encouraging parents to help on educational visits within the local community
- Acknowledging and recording any information from parents about their child that may affect any aspects of child development
- Making known to the parents the system for registering queries, complaints or suggestions
- Informing and involving parents in the transition process to primary school.

In all communications with parents, staff will strive to be as sensitive as possible to the needs, apprehensions and background circumstances of the parent(s) and their child.

National Care Standards

3.9 I experience warmth, kindness and compassion in how I am supported and cared for, including physical comfort when appropriate for me and the person supporting and caring for me.

3.10 As a child or young person I feel valued, loved and secure.

3.13 I am treated as an individual by people who respect my needs, choices and wishes, and anyone making a decision about my future care and support knows me

3.19 My care and support is consistent and stable because people work together well.

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Monitoring and Review

It is the responsibility of the Head Teacher along with the staff to monitor, evaluate and review the above arrangements and to adjust them according to need.