



Kilcreggan Early Learning and Childcare Centre



Outdoor Play Policy



UNCRC:

Article 28: I have the right to an education

Article 29: I have the right to an education which develops my personality, respect for others' rights and the environment

Rationale

Children should enjoy energetic activities both indoors and outdoors and the feeling of wellbeing that brings them. Outdoor play provides a multi-sensory environment which responds to individual learning interests. It compliments and enhances all aspects of children's development and learning through its physical, open-ended nature.

Consistency of Approach

We aim to create opportunities to explore environments by:

- Providing outdoor activities which focus on the changes of seasons
- Investigating and experimenting with a variety of natural resources
- Making discoveries using the senses
- Using language to describe, explain, predict, ask questions and develop ideas
- Developing an appreciation and a sense of wonder for natural beauty
- Developing sense of risk and responsibility to keep themselves and others safe
- Care for their immediate environment, local environment and the wider world
- Ensuring that at least 50% of the day can be spent outside
- Providing resources that allow children to self select
- Presenting resources in an attractive and stimulating ,manner
- Providing resources that cover all areas of the curriculum

Kilcreggan Primary ELCC

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- Dressing children for all weathers
- Interacting with children to extend learning
- Model a positive attitude to the outdoors
- Ensuring the outdoor environment is safe and secure
- Raising parent awareness of the benefits of outdoor play
- Encouraging parents to engage with outdoor activities
- Planning in responsive ways to ensure depth and progression in play
- Making observations

National Care Standards

1.25 I can choose to have an active life and participate in a range of recreational, social, creative, physical and learning activities every day, both indoors and outdoors.

1.31 As a child, my social and physical skills, confidence, self-esteem and creativity are developed through a balance of organised and freely chosen extended play, including using open ended and natural materials.

1.32 As a child, I play outdoors every day and regularly explore a natural environment.

2.27 As a child, I can direct my own play and activities in the way that I choose, and freely access a wide range of experiences and resources suitable for my age and stage, which stimulate my natural curiosity, learning and creativity.

3.25 I am helped to feel safe and secure in my local community.

Local and National Policies

My World Outdoors
3 Assets Approach

Monitoring and Review

It is the responsibility of the Head Teacher along with the staff to monitor, evaluate and review the above arrangements and to adjust them according to need.