



Kilcreggan Early Learning and Childcare Centre



Missing from Education Policy



UNCRC:

Article 3 Adults must do what's best for me

Article 6 I should be supported to live and grow

Article 28 I have the right to an education

The purpose of this policy is to emphasise the responsibility of staff in schools and other establishments in the matter of missing children and to inform where the guidance to support this is held.

Kilcreggan ELCC acknowledges that attendance in nursery settings is not a statutory requirement, however in order for a child to have a positive and settled nursery experience, Kilcreggan ELC recommends regular attendance.

Children missing from education:

- May be in need of help or support but are unable to access it
- May not have had their needs identified and there may be no-one actively connecting them to services
- May be missing important experiences and opportunities to gain knowledge and skills
- Schools provide more than subjects; they provide social opportunities, practical skills and practice for life
- May be isolated from other children and adults who can help them

Consistency of Approach

Where a child is absent that day, parents/carers are requested to let the nursery know either by calling the school. If parents/carers know in advance, they can let a member of staff know. If staff have not heard from a parent/carer about the child's absence, Kilcreggan Primary School will contact parents/carers to find out why. This is in accordance with guidelines defined in the Children Missing Education (2013) document and local authority guidance.

Vulnerable Children

Kilcreggan ELC, as a childcare organisation, has a duty of care to all children enrolled. While the majority of time children who are off from nursery have legitimate reasons for being so, Kilcreggan ELC will take actions to ensure that this is the case.

Kilcreggan Primary ELCC

Updated Aug 2023



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In addition to this, as an inclusive provider, Kilcreggan ELC will have children who attend who are classed as vulnerable. In the case of these children, staff will follow a more extensive absence procedure to support wellbeing of the child and family. If for any reason staff should have concerns that the child may be considered vulnerable, at that time the vulnerable child procedure should always be followed.

Links to Local/National Policy

Children Missing Education: statutory guidance for local authorities (2013) UK
Legislation
Argyll and Bute Standard Circular 3.17

Health and Social Care Standards:

- 1.2 My human rights are protected and promoted and I experience no discrimination.
- 3.20 I am protected from harm, neglect, abuse, bullying and exploitation by people who have a clear understanding of their responsibilities.
- 3.25 I am helped to feel safe and secure in my local community.
- 5.17 My environment is secure and safe

Monitoring and Review

It is the responsibility of the Head Teacher along with the staff to monitor, evaluate and review the above arrangements and to adjust them according to need.