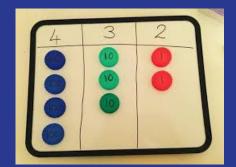
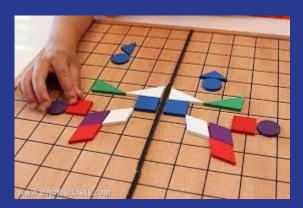
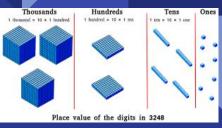


#### Numeracy & Maths:

- Estimation, rounding and number process.
- Measurement.
- Symmetry.



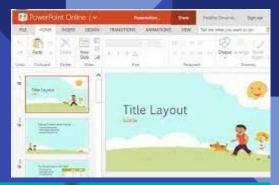


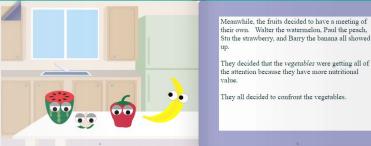




#### Literacy:

- Listening & talking: tools for listening and talking.
- Reading: enjoyment and choice, understanding analysing and evaluating.
- Writing: Creating text, enjoyment and choice - "..use what I learn to create my own stories..."
  - "..create piece of writing connected with class topic." ENG1-31a









Topic: Science, Health & Wellbeing, Art & Design, IT Technology

- Sound investigation.
- Healthy food and senses investigation.
- Making models and drawings of human skeleton and organs.
- How to keep organs healthy powerpoint presentation.
- Story with healthy food characters.









#### Health and Wellbeing:

PE: Ball skills/fitness

PATHS





#### Art:

• Portraits & portrait artists.

#### RME:

Religious beliefs in Christianity and world religions.

#### Music:

Mrs McFarlane





## Class Charter

- UNCRC
- SHANARRI









	AM 1			AM 2			PM		
Mon	Soft Literacy Start			Numeracy & Maths			AR	PATHS	PE
Tues	Soft Start	Literacy	B R E A	Numeracy & Maths  Art	Art	LUZU	AR	IDL	
Wed	Mrs Nasim		K	Numeracy & Maths	IDL	Н		PE	IDL
Thurs	Soft Start	Literacy		Numeracy & Maths	IDL		AR	R IDL	
Fri	Mrs Nasim Music – Mrs McFarlane			Mrs Nasim			Mrs Nasim		

### How do we learn in P3/4?

- Play based learning concrete materials to
   support conceptual
   understanding of numeracy.
- SEAL Stages of Early Arithmetical Learning.
- Numicon.
- Outdoor learning.
- Sumdog, Karate Cats Maths, Topmarks.











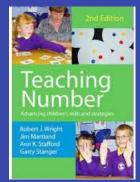












### How do we learn in P3/4?

#### Literacy:

- Oxford Reading Tree/Project X guided reading groups.
- Bloom's Taxonomy to explore comprehension.
- Accelerated Reader.
- IDL Literacy links.
- Fry's words list, ORT Sight Words.
- Sumdog spelling, grammar, hairy phonics.
- Jolly Phonics, karate cats, hairy phonics.
- Play literacy activities & outdoor learning.









Oxford



# Learning Support

Mrs Smith - Literacy (Writing)



Miss Murphy - SEAL (Stages of Early Arithmetic Learning)

- Intervention programme that targets pupils who are having difficulties with numeracy and maths.
- Ensures had a firm foundation for understanding number, as it ensures that their strategies are based on understanding rather than on processes or tricks.

### What about homework?

- Support to understand instructions and familiarisation of routine.
- Will be able to complete work as family activity and independently.
- Posted on Seesaw and KPS website next week.









### How can you help support your child?

- Read every day with your child and chat about it.
- Bring waterproofs and wellies in a bag ready for outdoor learning.
- PE wear suitable shoes, polo shirt, school jumper/cardigan and comfortable black or grey jogging bottoms/leggings/shorts. Hair tied back; no jewellery.
- Velcro/slip on shoes if your child cannot tie shoelaces. Tying shoelaces can be a useful rainy day home activity.









### How can you help support your child?

- Names on clothes labels or initials and class e.g. AN p3/4
- Double check they have snack, water and packed lunch.
- Newsletter for all the information you need.
- Order lunches for the week/month at home.



### How can you help support your child?

- Seesaw.
- Watch out for P3/4 class page updates.





