

Citizenship Club

Rights

Everyone in the club voted on the campaign they wanted to focus upon:

- the right to play
- the right for health
- the right to be with your family

These ideas came from the learners and were followed by a vote.

This club have been exploring Children's Rights. We have been focussing upon the rights of the child when children are refugees and have campaigned to let more people know that refugee children have the same rights as all children.



Definition:

Refugees: Someone who has to move country for economic or social reasons, e.g. war, natural disasters.

These are the rights we have been thinking about the most:

Article 10: children have the right to have contact with their parents across countries.

Article 22: Refugee children have the same rights as all children.

Article 9: Families should stay together if possible.

Campaign: Exploring what this means.



Definition

Campaign: Helping to create positive change. Inspiring others to join the campaign. Influencing those in power.

ACTIVITY SHEET: CAMPAIGNING

Campaigning means working to change things so they get better. For example, in the past people in the UK campaigned to stop young children from having to work down mines or in factories. This meant that children had better lives and were able to get an education, stay safe and play.

Campaigning also includes letting other people know about the problem and how you are working together to solve it. By inspiring others to join the campaign you can get more people to join in and work together for positive change.

Which of these things would people do to help campaign for better things or positive changes? Mark them true or false.

1. Write letters to people in the government who run the country. T F
2. Grow their own vegetables. T F
3. Find out more about the problem by watching video clips or listening to podcasts. T F
4. Tell other people about the problem. T F
5. Sit quietly and ignore the problem, hoping it will go away. T F
6. Try to contact people who can tell them about the problem. T F
7. Watch their favourite TV programme. T F
8. Write messages on social media to tell other people about the problem. T F
9. Raise money to help sort out the problem. T F

What do you think?



Refugees: Exploring what this means for children.

Exploring the journeys we make.



Where do we go?

Which rights do we access?

How do we feel?

Where do we sleep?

How do we get there?

Who do we go with?

What do we eat?



We worked in teams to draw and write about the journeys we make.

Refugees: Exploring what this means for children.

Thinking about the journeys that refugee children make.

Where do they sleep?



Where do they go?



What do they eat?

Who do they go with?

How do they feel?

Which rights do they access?



How do they get there?



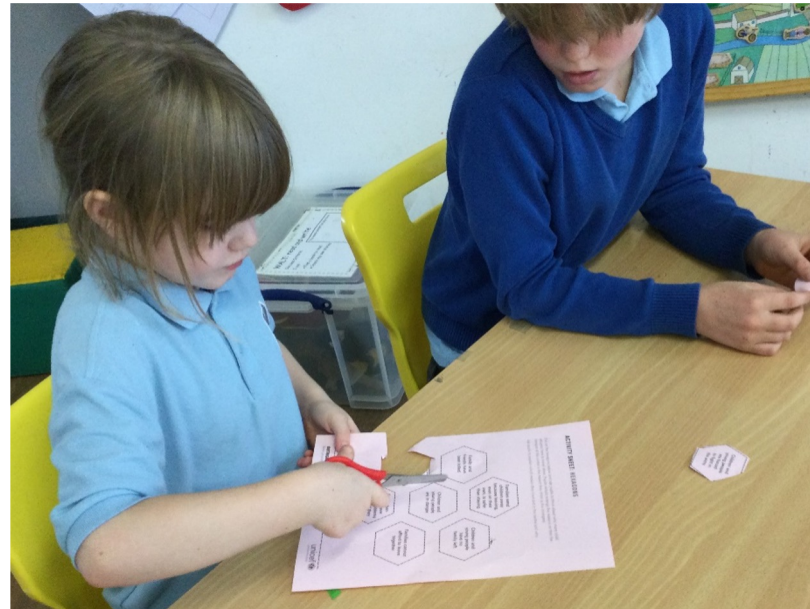
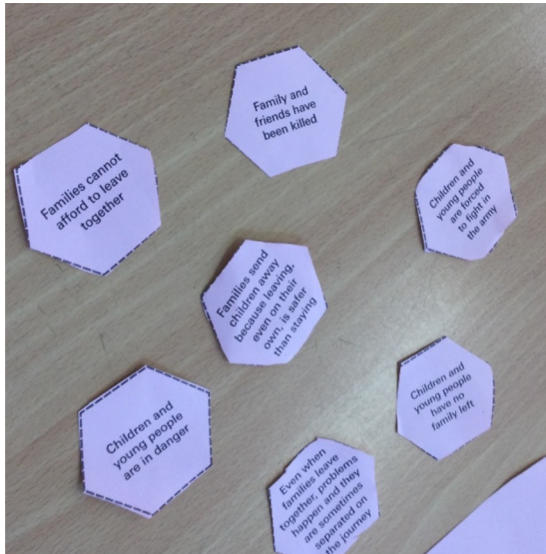
In pairs we looked at photographs of refugee children and asked ourselves the same questions.

Refugees: Exploring what this means for children.

Discussing the reasons why children become refugees.

Which is the strongest reason?

Morgan commented that all the reasons were sad.



Every group placed a different reason as their strongest, in the center of the hexagon.

Researching famous refugees

S/C
Picture
5 facts



Michael Marks

1. Marks was born into a Polish-Jewish family in Slonim.
2. Born June 1859 in Slonim
3. unable to speak the English language
4. Michael Marks came to the north of England
5. Michael Marks was founder of Marks Sixpencers.

Iman Supermodel

Iman was born in Mogadishu and her first book was published in 2001. When she started modeling she pretended she could not speak or understand English. In 1978 she married an American basketball player. And finally in 1994 she started Iman's Cosmetics.

Iman

By: Corran and Jordan Jay

In groups and pairs, we researched famous refugees.

1. Freddie Mercury was a brilliant boxer.
2. He was a left-handed tennis star.
3. He didn't need much sleep.
4. He had bad dreams.
5. He stood up to Punk rebels.

Freddie Mercury

Rachel Weisz
Famous Actress

Born on 7th of April 1970

Her Zodiac is: doq

Her Parents are Jewish

Her parent decided to Move to England in year
Refugees from Eastern Europe

Researching famous refugees



S/C
Picture
5 facts

Yasmin Alibhai Brown

She is 72 years old and she was born at the 10 of December the 1949.

She was born in Kampala Uganda

She has two children.

*In groups and pairs,
we researched
famous refugees.*



Five Facts About Bob Marley

He was born on the 6th of February 1945.

He was born in Nilee Milest Ann Parish Jamaica.

He had a hard time growing up because of his Biblical heritage.

Around the age of seven he could read palms accurately.

Benjamin Zephaniah wrote to him and said :Britain is not listening to my poems what do you think about them and Bob said :Keep up the good work young man Britain needs you.

In 1963 Bob and two of his friends started a band called the Teenagers but it changed to the Wailing Rude Boys, to the Wailing Wailers, to just The Wailers.

K'Naan

K'Naan is 44 years old

K'Naan was born on the 1st of February 1978

K'Naan lives in Mogadishu Somalia

K'Naan's real name is Keian Abadi Warsame

K'Naan is a hip hopper and he also does rap



Refugees: Exploring what this means for children

Thinking about 'family' and what this means.

ACTIVITY SHEET: TRUE OR FALSE?
Mark each of the following statements true or false.

1. Every family has a mum, dad and two children. T F
2. Families normally have people from different generations (like adults, grandparents and children). T F
3. All children are cared for by their parents. T F
4. All children are cared for by their grandparents. T F
5. Some children are cared for by one parent. T F
6. All children are cared for by grown-up sisters or brothers. T F
7. Some children are adopted and cared for by their adoptive parents. T F
8. Children can be cared for by grown members of their family, who could be parents, grandparents, sisters, brothers, aunts and uncles. T F
9. Some children are in families made up from two different families. T F
10. Many children are cared for by foster carers. T F

We thought about why it is hard for refugee children who are travelling on their own, to live with their families?

Refugees: Exploring what this means for children: campaigning

House of Commons
London
SW1A 0AA

Dear Mrs Braverman,

We are writing to you because we want the refugees to be safe and feel the refugees are not accessing their Rights. We ask you to please help them!

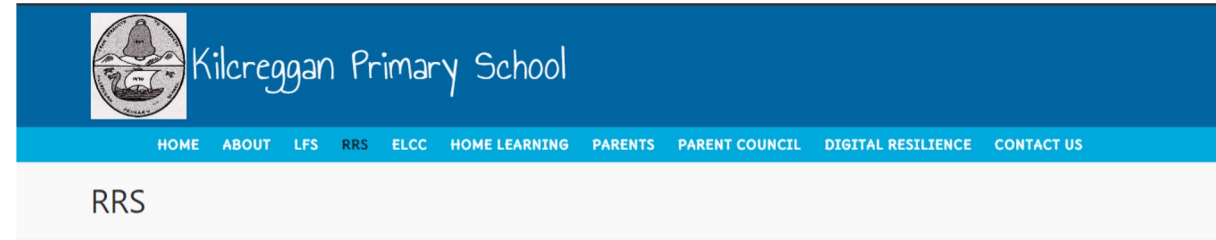
In school, we have been learning about Rights and have seen refugees on the news. We are concerned that they are not accessing Article 10 '**children and young people should be able to stay in contact with and visit their parents, even if they live in different countries**'. Some children have arrived in this country due to war, without their parents or have had no contact with their parents. This is deeply concerning to us. What is our government doing about this?

Refugee children are also not accessing Article 22 '**Children and young people who are refugees have the right to special protection and help whether they've come to Scotland with other people or not**'. Unfortunately, refugees are not safe where they are living and some refugees are going missing. We want to know what our government is going to do about this.

The refugee children have been through a lot. Many children have been left alone with nothing and no shelter. Children need love and care, even if they have no

In groups and pairs, we thought about everything we have learned about refugees and decided to write to the Home Secretary Suella Braverman. To see our letter: please follow this link:<http://www.kilcreegan.argyll-bute.sch.uk/wp-content/uploads/2023/02/Letter-to-Suella-Bravermanocument.pdf>

Refugees: Exploring what this means for children: campaigning



2022-2023

The Rights Respecting Steering Group have been working towards a campaign to help refugee children in Scotland. After learning that refugee children are not accessing their rights, we decided to write a letter to Suella Braverman, the Home Secretary, to ask the government to help and do more. We are eagerly waiting for her reply. To read our letter, please click [here](#).

Our Journey with Rights P1-3: Created by P1-3

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We put our letter on twitter and our learning on the school website.

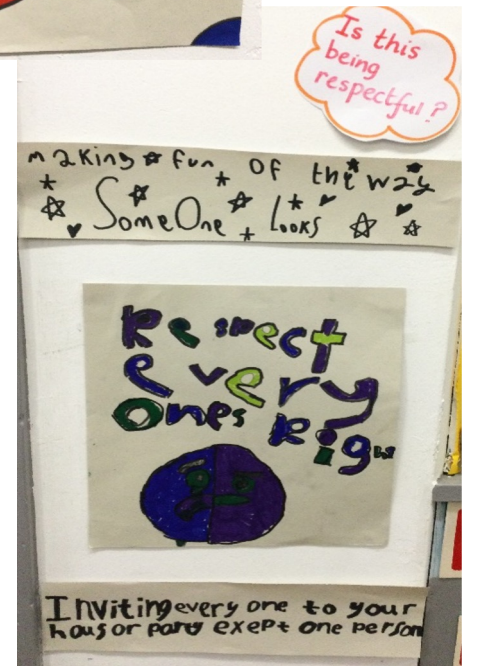
We have kept the school up to date with what we have been up to by presenting at Assemblies.



Anti Bullying week

We also campaigned against bullying within our school.

We showed a video to the school in assembly.



Posters on display around the school.

World Book Day on Thursday 2nd March 2023

- Article 17 - which says children and young people should be able to access information
- Article 29 which states that a child or young person's education should help their mind, body, and talents be the best they can
- Article 31 states that every child has the right to rest and leisure, to engage in play and recreational activities appropriate to the age of the child and to participate freely in cultural life and the arts



World Book Day on Thursday 2nd March 2023



- Come dressed to school as any character. This could be someone from a fiction or non-fiction book or you could dress up as a character you have created yourself. In order to keep everyone safe in the school, please don't bring in any weapons or props that could harm others. The winners from each class/ the ELCC will get a prize. Please bring in a donation on Thursday 2nd March to dress up. This money will be donated to the Scottish Refugee Council.
- There will be a **Bookmark competition** during the day - the winners from each class/ the ELCC will get a prize. Pupils will then be able to use their bookmarks in school.
- On the day we will have time to share and read a book with friends from around the school.
- Clear out your old books that you no longer want/ need and bring them to school. We are going to donate them to Cove Community Library for other children to read and enjoy!

scottish
refugee
council