



Education

Establishment Improvement Plan

2021-2022

KILCREGGAN PRIMARY AND EARLY LEARNING AND CHILDCARE CENTRE

Strategic Improvement Planning for Establishment: Overview of Links to Key Policies		Session: 2021-2022		
National Improvement Framework Key Priorities <ul style="list-style-type: none"> Improvement in attainment, particularly in literacy and numeracy; Closing the attainment gap between the most and least disadvantaged children; Improvement in children and young people's health and wellbeing; and Improvement in employability skills and sustained positive school leaver destinations for all young people. 		Collaboration and Consultation		
		Who?	When?	How?
		Pupils	Monthly	Focus groups
		Staff	Weekly	Collegiate time
		Parents/Partners	Once per term	Questionnaires
National Improvement Framework Key Drivers	HGIOS 4 and Early Learning and Childcare Indicators	Argyll and Bute Education Key Objectives		
<ul style="list-style-type: none"> School leadership Teacher professionalism Parental engagement Assessment of children's progress School improvement Performance information 	1.1 Self Evaluation for self-improvement 1.2 Leadership for learning 1.3 Leadership of change 1.4 Leadership and management of staff 1.5 Management of resources to promote equity 2.1 Safeguarding and child protection 2.2 Curriculum 2.3 Learning teaching and assessment 2.4 Personalised support 2.5 Family learning 2.6 Transitions 2.7 Partnership 3.1 Ensuring wellbeing, equality and inclusion 3.2 Raising attainment and achievement/Securing children's progress 3.3 Increasing creativity & employability/ Developing creativity & skills for life & learning	<ul style="list-style-type: none"> Raise educational attainment and achievement for all Use performance information to secure improvement for children and young people Ensure children have the best start in life and are ready to succeed Equip young people to secure and sustain positive destinations and achieve success in life Ensure high quality partnership working and community engagement Strengthen leadership at all levels 		

Priorities	Proposed Impact	Measures	Linked to PEF (Y/N)
<p><i>Improve partnership working at all levels to support home school working through use of digital technologies</i></p>	<p><i>Pupils, parents and staff will have the resources and training they require to be successful using online platforms to enhance learning when required. Homework will be set and collected via online learning platforms</i></p>	<p><i>Monitoring of pupil attainment data in tracking folders and through ongoing assessment show progress across ACEL levels in sessions 2020-2022, in Numeracy and Maths, Literacy and Language and Health and Wellbeing, for 85% of learners. 95 % of pupils will be able to use digital learning platforms with ease and will be able to access them independently. Google classroom at P4-7. Seesaw at Pre-school to P1-3.</i></p>	<p><i>Y</i></p>
<p><i>Raise Attainment in Listening and Talking, through Pedagogy and Development of a Skills Progression Framework.</i></p>	<p><i>Staff will enable pupils to explore and challenge their own and other's thinking in relation to racism and diversity issues.</i></p>	<p><i>Monitoring of listening and talking XBRA data should show an increase in talking and listening attainment to at least the national average and beyond.</i></p>	<p><i>Y</i></p>
<p><i>Raise Engagement and Long Term Attainment in Numeracy Through Development of a Play Based Curriculum</i></p>	<p><i>Children's level of engagement increases in numeracy activities. Long term impact on raising attainment</i></p>	<p><i>At least 90% of children show an increase in engagement using Leuven's scale.</i></p>	<p><i>Y.</i></p>