


# Silver Action

# Evidence



KILCREGGAN PRIMARY SCHOOL



Strand B: Teaching  
and Learning **Through**  
Rights - Ethos and  
Relationships

Outcome 2: In school children and young people enjoy the rights enshrined in the United Nations Convention on the Rights of the Child.

Outcome 3: Relationships are positive and founded on dignity and a mutual respect for rights.

Outcome 4: Children and young people are safe and protected and know what to do if they need support.

Outcome 5: Children's social and emotional wellbeing is a priority. They learn to develop healthy lifestyles.

Outcome 6: Children and young people are included and are valued as individuals.

Outcome 7: Children and young people value education and are involved in making decisions about their education.

**Evidence 7** Steering Group - Children's Rights will permeate the Vision, Values and Aims and the school song. Steering Group to then share with school- June 2020. Art 12 and 13.

Play Me! P6/7 pupils in the steering group



**Evidence 8.** Use the existing PATHS programme (that supports and enables CforE social, emotional and physical wellbeing), Class Charter (based on the SHANARRI wheel, CforE HWB) and Golden Acorns, (that enable family support for the SHANARRI wheel), to support the use of the language of respecting rights within the school community and beyond. Develop this further by linking to specific articles as the knowledge of Rights increases with the aim of embedding nurture throughout the school. HM, CK lead. By Dec 2019. Art 17 and 42

Play Me! P2 pupils not in the steering group





**Curriculum for Excellence**  
**GETTING IT RIGHT FOR EVERY CHILD (GIRE)**

**Opportunities for personal achievement**  
**Safe Included**

**Nurtured**  
 Making a nurturing learning environment for all children, to be a healthy, safe and secure place where children can flourish and learn to be confident, resilient and resilient.

**Active**  
 Making the opportunity, along with every child, to be heard and listened to, and to be heard and listened to, and to be heard and listened to.

**Respected**  
 Making the opportunity, along with every child, to be heard and listened to, and to be heard and listened to, and to be heard and listened to.

**Achieving**  
 Making the opportunity, along with every child, to be heard and listened to, and to be heard and listened to, and to be heard and listened to.

The four capacities for Curriculum for Excellence along with the Wellbeing Wheel are at the heart of the Vision, Values and Aims of Kilreggan Primary School. Without these, children cannot feel secure and so cannot thrive, learn and achieve. We are a Rights Respecting School. SHANARRI and the Rights of the Child are central to our curriculum.

The front page for the children's tracking folders

At the top of all planners, the rights for that curricular area are clearly stated.

Kilreggan Primary School    Session 2018-19    Class    Teacher

Context for learning	Opportunities for personal achievement	Values and ethos of the school	Individual curricular area	Rights:
Interdisciplinary learning				
Article 13 Children have the right to get and share information, as long as the information is not damaging to them or others.				
Article 16 Children have the right to privacy.				
Article 17 Children have the right to reliable information from the media.				
Article 23 Children who have any kind of disability should receive special care and support so that they can live a full and independent life.				
Article 24 Children have the right to the best possible health. Governments must provide good quality health care, clean water, nutritious food, and a clean environment and education on health and wellbeing so that children can stay healthy. Richer countries should help poorer countries to achieve this.				
Article 28 Children have the right to an education. Discipline in schools should respect human dignity. Primary education should be free. Wealthier countries should help poorer countries achieve this.				
Article 30 Children have the right to learn and use the language and customs of their families, whether or not these are shared by the majority of the people in the country where they live, as long as it does not harm others.				
Article 33 Governments should protect children from the illegal use of drugs and from being involved in the production or distribution of drugs.				
Article 36 Children should be protected from any activities that could harm their development.				

Mark: Change: Learning:

Kilreggan Primary School    Session 2018-19    Class    Teacher

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**MATHS planner:**

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**LANGUAGE planner:**

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Evidence 8

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