## Silver Action KILEREGIAN PRIMARY SCHOOL

Strand B: Teaching and Learning Through Rights - Ethos and Relationships

Outcome 2: In school children and young people enjoy the rights enshrined in the United Nations Convention on the Rights of the Child.

Outcome 3: Relationships are positive and founded on dignity and a mutual respect for rights.

Outcome 4: Children and young people are safe and protected and know what to do if they need support.

Outcome 5: Children's social and emotional wellbeing is a priority. They learn to develop healthy lifestyles.

Outcome 6: Children and young people are included and are valued as individuals.

Outcome 7: Children and young people value education and are involved in making decisions about their education.

Evidence 7 Steering Group - Children's Rights will permeate the Vision, Values and Aims and the school song. Steering Group to then share with school- June 2020. Art 12 and 13. Play Me! P6/7 pupils in the steering group

<u>Evidence 8.</u> Use the existing PATHS programme (that supports and enables CforE social, emotional and physical wellbeing), Class Charter (based on the SHANARRI wheel, CforE HWB) and Golden Acorns, (that enable family support for the SHANARRI wheel),

to support the use of the language of respecting rights within the school community and beyond. Develop this further by linking to specific articles as the knowledge of Rights increases with the aim of embedding nurture throughout the school. HM, CK lead. By Dec 2019. Art 17 and 42





Evidence 8

The front page for the children's tracking folders

Children have the right to privacy.

RELATIONSHIPS, SEXUAL HEALTH AND PARENTHOOD

HW8-44, -45-47, -48, -49, -50, -51(including school nurse visits)

At the top of all planners, the rights for that curricular area are clearly stated.

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